

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 ONE FRIDAY MORNING CH-2 (POEM) SMILE <b>GR.</b> 1. KINDS OF SENTENCES 2. SUBJECT AND PREDICATE 3. SYNONYMS 4. PARAGRAPH WRITING	*Group Discussion – Always have faith in yourself. *Enact any scene from the story that highlight the theme of equality. (Pg 11) *Make a sun catcher. (Pg 18)
MAY	CH-3 MY BROTHR,MY BROTHER CH-4 (POEM) THE BRAVE LITTLE KITE <b>GR.</b> 1. NOUNS- KINDS OF NOUNS 2. NOUNS: NUMBER 3. NOUNS :GENDER 4. ANTONYMS 5. APPLICATION	*Research about Ambulance. (Pg 25) * Make a kite with colourful papers. * <b>Poet Intro.</b> Katharine Pyle
JULY	CH-5 WHO WILL BE NINGTHOU CH-6 (POEM) THE WONDERFUL WORLD <b>GR.</b> 1. PRONOUNS 2. ADJECTIVES 3. DEGREES OF COMPARISON OF ADJECTIVES 4. PROVERBS 5. NOTICE WRITING	*Picture Description (Pg 46) *Write a short poem using the different elements of nature mentioned in the poem. (Pg 48)
AUGUST	CH- 7 DOWN THE VOLCANO CH-8 (POEM) DOWNHILL ON A BICYCLE <b>GR.</b> 1. TRANSITIVE AND INTRANSITIVE VERBS 2. SUBJECT-VERB AGREEMENT 3. REGULAR AND IRREGULAR VERBS 4. PUNCTUATION 5. FORMAL LETTER	*Select a specific scene from the story and create an artwork that captures its real meaning. (Pg 55) *Write a letter to your friend describing the thrilling descent into the volcano crater. *Design three traffic sign placards and make an oral presentation on the importance of each traffic sign. (Pg 63)
SEPTEMBER	<b>REVISION</b>	

MONTH	CHAPTER (TERM - II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-1 RIP VAN WINKLE CH-2 (POEM) BLOCK CITY <b>GR. 1. ADVERBS</b> 2. PRESENT TENSE 3. PAST TENSE 4. HOMOPHONES	*Be thankful for what you have and you'll end up having more. Write a letter expressing your thankfulness to those who always help you. *Story Writing (Pg 15) * <b>Poet Intro.</b> Robert Louis Stevenson *Create a three-dimensional model of your own imaginative world. (Pg 17)
NOVEMBER	CH-3 UBUNTU CH-4 (POEM) HUG O' WAR <b>GR. 1. FUTURE TENSE</b> 2. ACTIVE AND PASSIVE VOICE 3. PREPOSITION 4. STORY WRITING	*Write an essay- 'United we stand, divided we fall' (Pg 31) *Design a friendship bracelet. (Pg 34) * <b>Poet Intro.</b> Sheldon Allan Silverstein
DECEMBER	CH-5 (POEM) SILVER CH-6 THE WIZARD OF OZ – I <b>GR. 1. DIRECT AND INDIRECT SPEECH</b> 2. ARTICLES 3. INFORMAL LETTER	* <b>Poet Intro.</b> Walter John De La Mare *Work in pairs and make up a conversation – Apology (Pg 44) *Formal Letter (Pg 47)
JANUARY	CH-7 THE WIZARD OF OZ - II CH-8 (POEM) TOPSY-TURVY LAND <b>GR. 1. CONJUNCTIONS</b>	*Group Discussion – We must have the courage and confidence to face difficult situations in life. *Write an application to the Principal of your school, requesting him/her to permit you to join theatre class.
FEBRUARY	<b>REVISION</b>	

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 ONE FRIDAY MORNING CH-2 (POEM) SMILE <b>GR. 1. KINDS OF SENTENCES</b> 2. SUBJECT AND PREDICATE
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 MY BROTHER, MY BROTHER CH-4 (POEM) THE BRAVE LITTLE KITE <b>GR. 1. NOUNS- KINDS OF NOUNS</b> 2. NOUNS: NUMBER
<b>TERM-1</b>	<b>ORAL</b> <ul style="list-style-type: none"> <li>• <b>READING</b> - CH-5 WHO WILL BE NINGTHOU</li> <li>• <b>RECITATION-</b> (POEM) THE WONDERFUL WORLD</li> <li>• <b>DICTIONARY-</b> CH- 7 DOWN THE VOLCANO</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>SPEAKING-</b> IMPORTANCE OF DISCIPLINE IN YOUR LIFE, INDIAN CULTURE</li> </ul> <p><b>WRITTEN</b>  CH-5 WHO WILL BE NINGTHOU  CH-6 (POEM) THE WONDERFUL WORLD  CH- 7 DOWN THE VOLCANO  CH-8 (POEM) DOWNHILL ON A BICYCLE</p> <p><b>GRAMMAR</b>  1. UNSEEN PASSAGE  2. NOUNS :GENDER  3.PRONOUNS  4. ADJECTIVES  5. DEGREES OF COMPARISON OF ADJECTIVES  6. TRANSITIVE AND INTRANSITIVE VERBS  7. REGULAR AND IRREGULAR VERBS  8. PUNCTUATION  9. PROVERBS  10.SYNONYMS AND ANTONYMS</p> <p><b>WRITING</b>  1. PARAGRAPH WRITING  2. NOTICE WRITING  3. APPLICATION  4. FORMAL LETTER</p>
<p><b>PERIODIC ASSESSMENT - 3</b></p>	CH-1 RIP VAN WINKLE CH-2 (POEM) BLOCK CITY <b>GR.</b> 1. ADVERBS 2. PRESENT TENSE
<p><b>PERIODIC ASSESSMENT - 4</b></p>	CH-3 UBUNTU CH-4 (POEM) HUG O’ WAR <b>GR.</b> 1. FUTURE TENSE 2. PREPOSITION
<p><b>TERM-2</b></p>	<p><b>ORAL</b></p> <ul style="list-style-type: none"> <li>• <b>READING-</b> CH-6 THE WIZARD OF OZ – I</li> <li>• <b>RECITATION</b> - CH-8 (POEM) TOPSY-TURVY LAND</li> <li>• <b>DICTION-</b> CH-7 THE WIZARD OF OZ - II</li> <li>• <b>SPEAKING-</b> TECHNOLOGY, INDIAN ARMY</li> </ul> <p><b>WRITTEN</b>  CH-5 (POEM) SILVER  CH-6 THE WIZARD OF OZ – I  CH-7 THE WIZARD OF OZ - II  CH-8 (POEM) TOPSY-TURVY LAND</p> <p><b>GRAMMAR</b>  1.UNSEEN PASSAGE  2. PAST TENSE  3. HOMOPHONES  4. CONJUNCTIONS  5. ACTIVE AND PASSIVE VOICE  6. DIRECT AND INDIRECT SPEECH  7. ARTICLES  8. SUBJECT-VERB AGREEMENT</p> <p><b>WRITING</b>  1. STORY WRITING</p>

- 2. INFORMAL LETTER
- 3. PARAGRAPH WRITING

### SUBJECT – SCIENCE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 FOOD AND HEALTH CH-2 GROWING PLANTS	*Prepare a balanced diet chart for all three meals of a day. *Make a chart listing Do's and Don'ts to prevent spread of communicable diseases. *Make a natural ecofriendly insecticide for your kitchen garden. (Pg 196)
MAY	CH-3 SKELETAL SYSTEM AND NERVOUS SYSTEM	*Play a guessing game (Pg 208) *Study an X-Ray. (Pg 198)
JULY	CH-4 SAFETY AND FIRST AID CH-5 AIR AND WATER	*Write an appreciation letter or a Thank You note to the fire fighters in an MS word file. *Make a list of telephone numbers that are required in case of an emergency.(Pg 216) *Picture Chart (Pg 225)
AUGUST	CH-6 SOIL EROSION AND CONSERVATION	*Research and explore about the farming techniques that are used in the North Eastern states of our country. *Experiential Learning – Types of soil sample (Pg 238)
SEPTEMBER	<b>REVISION</b>	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-1 ROCKS AND MINERAL CH-2 FORCE,WORK AND ENERGY	*List out few ways to help in Conservation of resources and write in scrapbook. *Research about the contribution of Dr. A.P.J. Abdul Kalam in the field of scientific development and share your findings in class. *Make a windmill (Pg 180)
NOVEMBER	CH-3 LIGHT AND SHADOW CH-4 MOON AND ARTIFICIAL SATELLITES	*Research about how people in ancient times used to see the time. *Write a short poem on 'My Shadow'. *Observe the moon for a month and record your observations. (Pg 198)

DECEMBER	CH-5 NATURAL DISASTERS CH-6 ELECTRICITY	*Research about NDRF and SDRF, their roles and actions during disasters. (Pg 203) *Life skill – Practice drills for different disasters. *Research on who first described the concept of electricity. Write down your findings in your scrapbook.
JANUARY	CH-7 MARVELLOUS MAGNETS	*Make a model of Magnetic Compass. (Pg 218)
FEBRUARY	<b>REVISION</b>	

**\*LAB ACTIVITY – 1.** To show that air is needed for burning.

2. To show that air occupies space.

3. To show that air has weight

4. To show that air exerts pressure.

5. To observe the air pressure in a syringe.

6. The “magic” leakproof bag.

7. To understand that everything around us has electricity.

8. Create internal organ model.

9. Create a Respiratory System Model.

10. Baking soda volcano experiment.

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 FOOD AND HEALTH CH-2 GROWING PLANTS
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 SKELETAL SYSTEM AND NERVOUS SYSTEM CH-4 SAFETY AND FIRST AID
<b>TERM-1</b>	CH-2 GROWING PLANTS CH-3 SKELETAL SYSTEM AND NERVOUS SYSTEM CH-4 SAFETY AND FIRST AID CH-5 AIR AND WATER CH-6 SOIL EROSION AND CONSERVATION
<b>PERIODIC ASSESSMENT - 3</b>	CH-1 ROCKS AND MINERAL CH-2 FORCE,WORK AND ENERGY
<b>PERIODIC ASSESSMENT - 4</b>	CH-3 LIGHT AND SHADOW CH-4 MOON AND ARTIFICIAL SATELLITES
<b>TERM-2</b>	CH-2 FORCE,WORK AND ENERGY CH-3 LIGHT AND SHADOW CH-5 NATURAL DISASTERS

**SUBJECT – SOCIAL SCIENCE**

<b>MONTH</b>	<b>CHAPTER (TERM – I)</b>	<b>ART INTEGRATED ACTIVITIES</b>
APRIL	CH-1 MOVEMENTS OF EARTH – THEIR EFFECTS CH-2 WEATHER AND CLIMATE	*Experiment with a torchlight and a globe. (Pg 244) *Read the weather forecast column from the newspaper for one week. Compare the temperature of Delhi and Darjeeling.
MAY	CH-3 EVOLUTION OF TRANSPORT AND COMMUNICATION CH-4 STRUGGLE TOWARDS FREEDOM	*Write a letter to your friend. Put it in an envelope, write his/her complete address and post it. *Pride in India – Compose a poem/song (Pg 266)
JULY	CH-5 INDIA WINS FREEDOM CH-6 CLIMATIC ZONES	*Memorise song : Vande Mataram or Sare Jahan Se Acha and sing it in class. (Pg 272) *Make a project on any one Independence Movement. (Pg 272) *Draw a diagram of The Heat Zones in your scrapbook.
AUGUST	CH-7 ELECTIONS CH-8 THE UNITED NATIONS	*Organise elections in your class to choose your class representative. *Group Discussion – Why is it important to cast a vote?
SEPTEMBER	<b>REVISION</b>	
<b>MONTH</b>	<b>CHAPTER (TERM - II)</b>	<b>ART INTEGRATED ACTIVITIES</b>
OCTOBER	CH-1 MAPS AND GLOBE CH-2 PARALLELS AND MERIDIANS	*Use the application Google Maps to locate your school.(Pg 227) *Learn to use an atlas. (Pg 232)
NOVEMBER	CH-3 THE EARLIEST HUMANS CH-4 THEY MAKE US PROUD	*Organise a research activity to find out what sources tell us about History. (tools, bones, shelters and paintings) *Write about any one personality of India who has influenced your life in some way.
DECEMBER	CH-5 THE EQUATORIAL REGION CH-6 THE LAND OF SANDS	*Research about a country that falls in the equatorial region. (Pg 247) *Make a PPT and talk about the life of the people and the economy of Saudi Arabia.

JANUARY	CH-7 THE LAND OF SNOW AND ICE CH-8 GOVERNING OURSELVES	*Make a colourful collage of all the animals found in the frigid zone. *Plan an election campaign.(Pg 271)
FEBRUARY	<b>REVISION</b>	

\***Map Work** – 1. States and Capitals

2. Continents and Oceans

3. Locate the following cities and find the climatic zone in which they are located: New York, Mexico city, Dubai

4. Locate the following: Dibrugarh, Kanniyakumari, Any halting stations.

5. Main centres of the Revolt of 1857.

6. Find out in which climatic zones these cities are located: Chicago, Matadi, Oklahoma City.

7. Countries that surround Saudi Arabia.

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 MOVEMENTS OF EARTH – THEIR EFFECTS CH-2 WEATHER AND CLIMATE
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 EVOLUTION OF TRANSPORT AND COMMUNICATION CH-4 STRUGGLE TOWARDS FREEDOM
<b>TERM-1</b>	CH-5 INDIA WINS FREEDOM CH-6 CLIMATIC ZONES CH-7 ELECTIONS CH-8 THE UNITED NATIONS
<b>PERIODIC ASSESSMENT - 3</b>	CH-1 MAPS AND GLOBE CH-2 PARALLELS AND MERIDIANS
<b>PERIODIC ASSESSMENT - 4</b>	CH-3 THE EARLIEST HUMANS CH-4 THEY MAKE US PROUD
<b>TERM-2</b>	CH-5 THE EQUATORIAL REGION CH-6 THE LAND OF SANDS CH-7 THE LAND OF SNOW AND ICE CH-8 GOVERNING OURSELVES

### SUBJECT – MATHEMATICS

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 NUMBERS AND NUMERATION CH-2 ROMAN NUMERALS	*Research and find the development of zero in India and how it spreads throughout the world. *Collect some pictures from the modern era where Roman numerals are used and prepare a cartoon strip.
MAY	CH-3 ADDITION AND SUBTRACTION	*Maths Lab Activity – Associative Property of Addition (Pg 92)

	CH-4 MULTIPLICATION AND DIVISION	*Find the sum of the current population of the following metro cities : Delhi, Chennai, Mumbai. *Maths Lab Activity – Lattice Multiplication (Pg 104)
JULY	CH-5 FACTORS AND MULTIPLES CH-6 FRACTIONS	*Maths lab Activity- To find the LCM using 10*10 grid. (Pg 118) *Make a Fraction Bird (Pg 137)
AUGUST	CH-7 DECIMAL NUMBERS CH-8 UNITARY METHOD CH-9 MONEY AND BILLS	*Research and find the coordinates of the following: Taj Mahal, India gate, Gateway of India. *Collect the pictures of currency notes of any 5 countries of the world and paste them in your scrapbook. *Plan your birthday party. Make a list of items you will need for the party. Find the total amount of money needed.
SEPTEMBER	<b>REVISION</b>	
<b>MONTH</b>	<b>CHAPTER (TERM – II)</b>	<b>ART INTEGRATED ACTIVITIES</b>
OCTOBER	CH-1 TIME CH-2 MEASUREMENTS	*Find out the time difference between your city and the following cities: Auckland, Chicago, Tokyo, Dubai. *find out more about different measuring instruments.
NOVEMBER	CH-3 TEMPERATURE CH-4 PERCENTAGE	*Find out information about Celsius and Fahrenheit scale. (Pg88) *Research and find the percentage of green area (forest area) in the following countries: China, Nepal, Japan, Sri Lanka. * Maths Lab Activity – Chess Board (Pg 100)
DECEMBER	CH-5 GEOMETRY CH-6 PERIMETRE, AREA AND VOLUME	*Draw the Olympic Rings. *Maths Lab Activity- Making a protractor by using cardboard. (Pg 120) *Maths Lab Activity- Area of triangle using Graph Paper. (Pg 134)
JANUARY	CH-7 SYMMETRY AND PATTERNS CH-8 DATA HANDLING	*Create a tessellation using any one or more than one plane shape. *Research and find where are line graphs most commonly used. *Draw a line graph for your weekly expenses.



		*roll a die up to 50 times and represent the data in tabular form using tally marks. Prepare a bar graph that represents the data.
FEBRUARY	REVISION	

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 NUMBERS AND NUMERATION CH-2 ROMAN NUMERALS
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 ADDITION AND SUBTRACTION CH-4 MULTIPLICATION AND DIVISION
<b>TERM-1</b>	<b>ORAL</b> – TABLE UPTO 20, INTERNAL QUESTIONS BASED ON CHAPTERS 2 , 5 AND 9 <b>WRITTEN</b> CH-2 ROMAN NUMERALS CH-4 MULTIPLICATION AND DIVISION CH-5 FACTORS AND MULTIPLES CH-6 FRACTIONS CH-7 DECIMAL NUMERS CH-8 UNITARY METHOD CH-9 MONEY AND BILLS
<b>PERIODIC ASSESSMENT - 3</b>	CH-1 TIME CH-2 MEASUREMENTS
<b>TERM-2</b>	<b>ORAL</b> – TABLE UPTO 20, INTERNAL QUESTIONS BASED ON CHAPTERS 5 , 6 AND 7 <b>WRITTEN</b> CH-2 MEASUREMENTS CH-4 PERCENTAGE CH-5 GEOMETRY CH-6 PERIMETRE, AREA AND VOLUME CH-7 SYMMETRY AND PATTERNS CH-8 DATA HANDLING

### SUBJECT – GENERAL KNOWLEDGE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 GOOD HEALTH FORMULA CH-2 EMERGENCY CARE	*Group Discussion – Importance of having a Healthy Lifestyle. *Prepare a first aid kit for your house with the help of your parents.
MAY	CH-3 I LOVE MY INDIA	*Project Work- Historical Monuments, festivals, rivers and eminent personalities in various fields, from the state you belong to.
JULY	CH-4 CRICKETLOGY CH-5 HELPFUL ROBOTS FOR HOME	*Write few lines about your favourite cricketer and paste pictures.

		*Read and find out about the latest robots being launched.
AUGUST	CH-6 NATURAL WONDERS	*Find out more about four other natural wonders of the world and the countries they are located in.
SEPTEMBER	<b>REVISION</b>	
<b>MONTH</b>	<b>CHAPTER (TERM – II)</b>	<b>ART INTEGRATED ACTIVITIES</b>
OCTOBER	CH-1 RISING STARS CH-2 MY FELLINGS	*Find information about some young athletes who have amazed the world. *Group Discussion – Importance of sharing your feelings with your loved ones.
NOVEMBER	CH-3 EXCPTIONAL WOMEN EXPLORERS CH-4 THE TAJ MAHAL- INDIA’S JEWEL	*Write about any five women explorers and paste picture in scrapbook. *Find information and write in your scrapbook: a. Why the Taj Mahal is recognised as one of the seven wonders of the world and a World Heritage Site? b. How pollution is a threat to the Taj Mahal ? c. The measures taken by the government to protect it.
DECEMBER	CH-5 CLEANLINESS CH-6 ADVENTURE SPORTS	*Organise a cleanliness drive in your school. *List out the safety measures taken during the adventure sports.
JANUARY	CH-7 MINI – SUDOKU	*Paste cut outs of sudoku in scrapbook and try to solve it.
FEBRUARY	<b>REVISION</b>	

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 GOOD HEALTH FORMULA CH-2 EMERGENCY CARE
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 I LOVE MY INDIA CH-4 CRICKETLOGY
<b>TERM-1</b>	CH-2 EMERGENCY CARE CH-4 CRICKETLOGY CH-5 HELPFUL ROBOTS FOR HOME CH-6 NATURAL WONDERS
<b>PERIODIC ASSESSMENT - 3</b>	CH-1 RISING STARS CH-2 MY FELLINGS
<b>PERIODIC ASSESSMENT - 4</b>	CH-3 EXCPTIONAL WOMEN EXPLORERS CH-4 THE TAJ MAHAL- INDIA’S JEWEL
<b>TERM-2</b>	CH-2 MY FELLINGS CH-4 THE TAJ MAHAL- INDIA’S JEWEL CH-5 CLEANLINESS CH-6 ADVENTURE SPORTS

## SUBJECT – HINDI

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	पाठ-1 क. विमल इंद्रु की विशाल किरणें ख. भारत-मंदिर पाठ-2 चींटा - चूड़ा भाई- भाई <b>व्याकरण</b> 1.भाषा और व्याकरण 2.वर्ण विचार 3.पर्यायवाची शब्द 4.कहानी लेखन	* किन्हीं दो राज्यों का तुलनात्मक चार्ट तैयार कीजिये। (पेज 21 ) * छात्र समूह में जानवरों के खिलौनों की सहायता से, मुखोटों की मदद से या खुद पात्र बनकर कहानी को कक्षा में प्रस्तुत कीजिये। * <b>कवि परिचय</b> - जयशंकर प्रसाद
MAY	पाठ-3 चाचा का पत्र • निराला देश <b>व्याकरण</b> 1.शब्द रचना 2.वाक्य 3.विलोम शब्द 4.संवाद लेखन	* अपने मन की इच्छाएँ, कामनाएँ बताते हुए भगवान को पत्र लिखिए। * ए पी जे अब्दुल कलम भी बच्चों से बहुत प्यार करते थे। उनकी सूक्तियों का संकलन कीजिये और कक्षा में या परियोजना कॉपी में लगाइये। * <b>कवि परिचय</b> - मैथिलीशरण गुप्त
JULY	पाठ-4 मंत्री की परख पाठ-5 दोहे • भाषा- खेल <b>व्याकरण</b> 1.संज्ञा 2.संज्ञा के विकार 3.श्रुतिसम भिन्नार्थक शब्द 4.औपचारिक पत्र	* रोल प्ले- छात्र कक्षा में चार दलों में बँट जाए। प्रत्येक दाल अलग-अलग कहानी को अभिनय के साथ प्रस्तुत करे। ( पेज 50) * कबीर जी और रहीम जी के प्रमुख दोहों को गाकर कक्षा में प्रस्तुत कीजिये। * <b>लेखिका परिचय</b> - सुधा मूर्ति * <b>कवि परिचय</b> - कबीर दास
AUGUST	पाठ-6 एक टोकरी भर मिट्टी पाठ-7 चूहा और मैं • कौन • कर्तव्य ओर देशभक्ति अभ्यास -1 ,2 <b>व्याकरण</b> 1.सर्वनाम 2.मुहावरे 3.विज्ञापन लेखन	* रिसर्च बेस्ड आर्टिकल - अपने अभिभावक या शिक्षिका की सहायता से किसी वृद्धाश्रम के विषय में जानिये और उस अनुभव को अनुच्छेद के रूप में लिखिए। * एक मोटिवेशनल स्पीच तैयार कीजिये और कक्षा में सुनाइए। (पेज 78 ) * घर के कौन- कौन से कार्य आप बिना किसी के कहे अपना कर्तव्य समझकर करते हैं, उनकी एक सूची बनाइये।
SEPTEMBER	<b>पुनरावृत्ति</b>	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES

OCTOBER	<p>पाठ-8 किन्नौर देश की ओर पाठ-9 मैं मज़दूर हूँ</p> <ul style="list-style-type: none"> <li>डॉक्टर के नाम मज़दूर का पत्र</li> <li>श्रमगीत</li> </ul> <p>पाठ-10 क. पावस ख. बूँदें</p> <p>* भाषा खेल</p> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>विशेषण</li> <li>क्रिया</li> <li>अनेकार्थक शब्द</li> <li>अनुच्छेद लेखन</li> </ol>	<p>* कक्षा में गाइड बनकर अपने सहपाठियों को किसी स्थान का ब्यौरा समझाने का प्रयास कीजिये। स्मार्ट बोर्ड का उपयोग भी कर सकते हैं।</p> <p>* कविता वाचन - किसान, चल रही उसकी कुदाली, तोड़ती पत्थर, दलित जन पर करो करुणा (आधार – <a href="http://www.kavitakosh.org">www.kavitakosh.org</a>)</p> <p>* बूँद और पेड़ की बातचीत को संवाद रूप में लिखिए।</p> <p>* <b>कवि परिचय</b> - सुमित्रानंदन पंत</p>
NOVEMBER	<p>पाठ-11 गुल्लक में पानी</p> <ul style="list-style-type: none"> <li>भाषा- खेल</li> <li>घूमो- देखो</li> </ul> <p>पाठ-12 वे दिन भी क्या दिन थे</p> <p><b>व्याकरण</b></p> <p>काल</p> <p>अविकारी शब्द</p> <p>लोकोक्तियाँ</p> <p>वाक्यांश के लिए एक शब्द</p> <p>अनौपचारिक पत्र</p>	<p>* 'जल बचाओ जीवन बचाओ' विषय पर नुक्कड़ नाटक का आयोजन कीजिए।</p> <p>* 'जल है तो कल है' विषय पर भाषण प्रतियोगिता का आयोजन कीजिए।</p> <p>* 'विश्वगुरु बनने की और भारत' विषय पर चर्चा कीजिए।</p> <p>* कल्पना कीजिए कि अगले 50-60 सालों में क्या-क्या बदल जाएगा। (सूची बनाइए) (पेज 130 )</p>
DECEMBER	<p>पाठ-13 कगनमल और गुलगुले पाठ-14 हार नहीं होती</p> <ul style="list-style-type: none"> <li>पहली</li> </ul> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>विराम चिह्न</li> <li>ई-मेल लेखन</li> </ol>	<p>* यदि पशु-पक्षी होते ही नहीं तो क्या - क्या होता ? दुनिया कैसी होती ? सोचकर अनुच्छेद लिखिए।</p> <p>* खेल, कला, सिनेमा, चिकित्सा, विज्ञान, साहित्य आदि कार्यक्षेत्रों में सफलता पाने वाले व्यक्तियों की सूची बनाइए।</p> <p>* <b>कवि परिचय</b> - सोहनलाल द्विवेदी</p>
JANUARY	<b>पुनरावृत्ति</b>	
FEBRUARY	<b>पुनरावृत्ति</b>	

<b>PERIODIC ASSESSMENT - 1</b>	<p>पाठ-1 ख. भारत-मंदिर पाठ-2 चींटा - चूड़ा भाई- भाई</p> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>भाषा और व्याकरण</li> <li>वर्ण विचार</li> </ol>
<b>PERIODIC ASSESSMENT - 2</b>	<p>पाठ-3 चाचा का पत्र पाठ-4 मंत्री की परख</p> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>शब्द</li> <li>वाक्य रचना</li> </ol>

<b>TERM-1</b>	<p><b>मौखिक</b></p> <ul style="list-style-type: none"> <li>• <b>कविता गायन</b> - पाठ - 1 क. विमल इंदु की विशाल किरणें</li> <li>• <b>पठन क्रिया</b> - पाठ-6 एक टोकरी भर मिट्टी</li> <li>• <b>श्रुतलेख</b> - पाठ-7 चूहा और मैं</li> <li>• <b>वाचन कौशल</b> - भारत का इतिहास, करत-करत अभ्यास के जड़मति होत सुजान</li> </ul> <p><b>लिखित</b> पाठ-5 दोहे पाठ-6 एक टोकरी भर मिट्टी पाठ-7 चूहा और मैं</p> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>1.संज्ञा</li> <li>2.संज्ञा के विकार</li> <li>3.सर्वनाम</li> <li>4.मुहावरे</li> <li>5.पर्यायवाची शब्द</li> <li>6. विलोम शब्द</li> <li>7.कहानी लेखन</li> <li>8.विज्ञापन लेखन</li> <li>9.संवाद लेखन</li> <li>10. औपचारिक पत्र</li> </ol>
<b>PERIODIC ASSESSMENT - 3</b>	<p>पाठ-8 किन्नौर देश की ओर पाठ-9 मैं मज़दूर हूँ</p> <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>1.विशेषण</li> <li>2.क्रिया</li> </ol>
<b>PERIODIC ASSESSMENT - 4</b>	<p>पाठ-10 ख. बूँदें पाठ-11 गुल्लक में पानी</p> <p><b>व्याकरण</b> काल लोकोक्तियाँ</p>
<b>TERM-2</b>	<p><b>मौखिक</b></p> <ul style="list-style-type: none"> <li>• <b>कविता गायन</b> - पाठ-14 हार नहीं होती</li> <li>• <b>पठन क्रिया</b> - पाठ-12 वे दिन भी क्या दिन थे</li> <li>• <b>श्रुतलेख</b> - पाठ-13 कगनमल और गुलगुले</li> <li>• <b>वाचन कौशल</b> - हिंदी साहित्य के लेखक , डिजिटल इंडिया</li> </ul> <p><b>लिखित</b> पाठ-12 वे दिन भी क्या दिन थे पाठ-13 कगनमल और गुलगुले पाठ-14 हार नहीं होती</p> <p><b>व्याकरण</b></p>

	<ol style="list-style-type: none"> <li>1. अविकारी शब्द</li> <li>2. विराम चिह्न</li> <li>3. अनेकार्थक शब्द</li> <li>4. वाक्यांश के लिए एक शब्द</li> <li>5. श्रुतिसम भिन्नार्थक शब्द</li> <li>6. अनौपचारिक पत्र</li> <li>7. ई-मेल लेखन</li> <li>8. अनुच्छेद लेखन</li> </ol>
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### SUBJECT – COMPUTER

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 PROGRESSION OF COMPUTERS	<ul style="list-style-type: none"> <li>*Open paint and draw abacus in it.</li> <li>*Open word, type the name of different calculating devices and their inventors and save the file as 'Evolution of Computer'.</li> <li>*make a beautiful poster on the PROGRESSION OF COMPUTERS.</li> </ul>
MAY	CH-2 BUILDING ON FILES AND FOLDERS	<ul style="list-style-type: none"> <li>*Make a list of atleast 30 shortcut keys and mention in your scrapbook.</li> <li>*Create a new folder on your computer. (Pg 28)</li> </ul>
JULY	CH-3 ADVANCE FEATURES OF WORD 2016	<ul style="list-style-type: none"> <li>*Type the given text in Word. Also, use thesaurus to find synonyms. (Pg 42)</li> <li>* Project Work (Pg116)</li> </ul>
AUGUST	CH-4 INNOVATION IN POWERPOINT	<ul style="list-style-type: none"> <li>*Prepare a PowerPoint presentation on 'Independence Day' of the school.</li> <li>* Project Work (Pg 117)</li> </ul>
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-5 INTRODUCTION TO EXCEL	<ul style="list-style-type: none"> <li>*Create worksheet in Excel 2016 (Pg 72)</li> <li>*Project Work (Pg 116)</li> </ul>
NOVEMBER	CH-6 CREATING SHAPES IN SCRATCH CH-7 CONDITIONAL BLOCKS IN SCRATCH	<ul style="list-style-type: none"> <li>*Create codes in Scratch (Pg 79)</li> <li>*Project work (pg 118)</li> <li>*Create script for two sprites. (Pg 91)</li> </ul>
DECEMBER	CH-8 COMPUTER VIRUS	<ul style="list-style-type: none"> <li>*Create a document 'Types of Virus' in Word. (Pg 99)</li> </ul>
JANUARY	CH-9 INTERNET AND E-MAIL	<ul style="list-style-type: none"> <li>*Create an e-mail id and try to send an e-mail to your friend.</li> <li>*Project work (Pg 117)</li> </ul>

FEBRUARY	REVISION	
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<b>PERIODIC ASSESSMENT - 1</b>	CH-1 PROFESSION OF COMPUTERS
<b>PERIODIC ASSESSMENT - 2</b>	CH-2 BUILDING ON FILES AND FOLDERS
<b>TERM-1</b>	CH-1 PROFESSION OF COMPUTERS CH-2 BUILDING ON FILES AND FOLDERS CH-3 ADVANCE FEATURES OF WORD 2016 CH-4 INNOVATION IN POWERPOINT
<b>PERIODIC ASSESSMENT - 3</b>	CH-5 INTRODUCTION TO EXCEL
<b>PERIODIC ASSESSMENT - 4</b>	CH-6 CREATING SHAPES IN SCRATCH
<b>TERM-2</b>	CH-6 CREATING SHAPES IN SCRATCH CH-7 CONDITIONAL BLOCKS IN SCRATCH CH-8 COMPUTER VIRUS CH-9 INTERNET AND E-MAIL

### **SUBJECT – LIFE SKILLS AND VALUE EDUCATION**

<b>MONTH</b>	<b>CHAPTER (TERM – I)</b>
APRIL	CH-1 CARING FOR THE ENVIRONMENT CH-2 BEING GREEDY-WANTING MORE AND MORE
MAY	CH-3 LAUGHTER IS THE BEST MEDICINE CH-4 HAVING A HOBBY
JULY	CH-5 BEHAVING WELL AND BEING ALERT WHILE TRAVELLING CH-6 KNOWING AND RESPECTING LANGUAGES
AUGUST	CH-7 TOO PROUD
SEPTEMBER	<b>REVISION</b>
<b>MONTH</b>	<b>CHAPTER (TERM – II)</b>
OCTOBER	CH-8 USING THE INTERNET CORRECTLY CH-9 PROTECTING OURSELVES FROM INFECTIONS AND VIRUSES
NOVEMBER	CH-10 BEING CLEVER IN DIFFICULT TIMES CH-11 PAPER IS PRECIOUS
DECEMBER	CH-12 LITTLE THINGS MEAN A LOT CH-13 ANIMALS ARE OUR FRIENDS
JANUARY	CH-14 BEING LOYAL
FEBRUARY	<b>REVISION</b>

<b>PERIODIC ASSESSMENT - 1</b>	CH-1 CARING FOR THE ENVIRONMENT CH-2 BEING GREEDY-WANTING MORE AND MORE
<b>PERIODIC ASSESSMENT - 2</b>	CH-3 LAUGHTER IS THE BEST MEDICINE CH-4 HAVING A HOBBY
<b>TERM-1</b>	CH-5 BEHAVING WELL AND BEING ALERT WHILE TRAVELLING CH-6 KNOWING AND RESPECTING LANGUAGES CH-7 TOO PROUD
<b>PERIODIC ASSESSMENT - 3</b>	CH-8 USING THE INTERNET CORRECTLY CH-9 PROTECTING OURSELVES FROM INFECTIONS AND VIRUSES
<b>PERIODIC ASSESSMENT - 4</b>	CH-10 BEING CLEVER IN DIFFICULT TIMES CH-11 PAPER IS PRECIOUS
<b>TERM-2</b>	CH-12 LITTLE THINGS MEAN A LOT CH-13 ANIMALS ARE OUR FRIENDS CH-14 BEING LOYAL

### CURSIVE WRITING AND HINDI SULEKH

<b>MONTH</b>	<b>CURSIVE STROKES</b>	<b>हिंदी सुलेख</b>
APRIL	1. OLD VERSUS NEW (Pg 4-7) 2. DRY LANDS (Pg 8-12)	1. गुरु नानक देव (पेज 3-10)
MAY	3. PLANTS CORNER (Pg 13-17) 4. ANIMAL FACT FILE (Pg 17-24)	2. ताज महल (पेज 11-18)
JUNE	5. RENOWNED CHARACTERS (Pg 25-28) 6. CYBER WORLD (Pg 29-32) 7. FAT FREE (Pg 33-37) 8. GET WELL SOON (Pg 38-43)	3. दीपावली (पेज 19-24) 4. कंप्यूटर (पेज 25-30)
JULY	9. BELIEVE IT OR NOT! (Pg 44-48)	5. वचन (पेज 31-36)
AUGUST	10. MUST KNOW (Pg 49-56)	6. संत कबीर (पेज 37-40)

### ART AND CRAFT SERIES

<b>MONTH</b>	<b>CHAPTER (TERM – I)</b>
APRIL	A BOATMAN ON A SUNNY DAY



	A SHADED ROSE TAKE A FLIGHT MAKE AN ANNIVERSARY CARD
MAY	AYE AYE CAPTAIN THE WATER FOUNTAIN THE LIGHTHOUSE MAKE AN EVERGREEN TREE MAKE A STAR MAKE A FLOWER FOUNTAIN
JULY	DOLPHINS AT PLAY SOME YUM CORNS WAX CRAYON PAINTING MAKE A LOTUS FLOWER
AUGUST	DRAWING 3D OBJECTS BLOOMING FLOWERS AT THE SUNSET MAKE A CD FISH
SEPTEMBER	HERE COMES THE CROCODILE
<b>MONTH</b>	<b>CHAPTER (TERM -II)</b>
OCTOBER	POSTER MAKING RANGOLI TIME COLOURFUL STREAMER
NOVEMBER	SPRAYING THE HORIZON THE WISE OWL
DECEMBER	SUPERBOY RANGOLI A COLOUR CODED BUTTERFLY
JANUARY	BUTTERFLY LIFE CYCLE

<b>TERM - I</b>	A BOATMAN ON A SUNNY DAY THE WATER FOUNTAIN DOLPHINS AT PLAY
<b>TERM- II</b>	RANGOLI A COLOUR CODED BUTTERFLY POSTER MAKING