

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 THE TREE LOVER CH-2 TO DAFFODILS CH-3 CALL OF THE WIND GR. 1.THE SENTENCE: SUBJECT AND PREDICATE 2. THE PRONOUN 3. FIGURE OF SPEECH 4. LETTER TO EDITOR	* POSTER – TREE PLANTATION * POET INTRO. -ROBERT HERRICK * LETTER WRITING - LETTER TO EDITOR OF A NEWSPAPER DISCUSSING THE NEED TO CONSERVE WILDLIFE.
MAY	CH-4 POLICE DOGS CH-5 MY TRYST WITH EVEREST GR. 1. AUXILIARY VERBS AND MODALS 2. NON-FINITE VERBS 3. NARRATIVE ESSAY	* DEBATE – DOGS AS PETS *FIND OUT MORE INFORMATION ABOUT BACHENDRI PAL.
JULY	CH-6 THINK BEFORE YOU SPEAK CH-8 COMPUTER HACKING: A REAL THREAT GR. 1. THE ADJECTIVES 2. ADVERBS 3. TENSES 4. PREFIXES AND SUFFIXES 5. WRITING AN EMAIL	* GROUP DISCUSSION – IMPORTANCE OF GOOD MANNERS IN OUR LIVES. * PARAGRAPH WRITING – DRAWBACKS OF USING HIGH-TECH DEVICES SUCH AS COMPUTERS.
AUGUST	CH-9 TENALI RAMAN AND THE KING CH-10 THE UNEXPECTED VISITOR (READING ONLY) GR. 1. CLAUSES 2. CONJUNCTIONS 3. PREPOSITIONS 4.INVITATIONS AND REPLIES	*ROLE PLAY
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM - II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-11 LITTLE BOY BLUE CH-12 SAVING ELLEN GR. 1.SIMPLE, COMPOUND AND COMPLEX SENTENCES 2. AGREEMENT OF THE VERB WITH SUBJECT 3. ARTICLES 4.PHRASAL VERBS 5. WRITING REPORTS	*CONVERSATION WRITING *GROUP DISCUSSION – DISCUSS THE EVENTS WHICH LED TO WORLD WAR TWO
NOVEMBER	CH-13 HELEN KELLER: A LIGHT IN THE DARKNESS CH-14 THE DAY I RESCUED ALBERT EINSTEIN'S COMPASS	*CONDUCT RESEARCH ON THE LIFE OF HELEN KELLER. *WRITE A PARAGRAPH ON ALBERT EINSTEIN

	CH-15 PIANO GR. 1. ACTIVE AND PASSIVE VOICE 2. DIRECT AND INDIRECT SPEECH 3. INFORMAL LETTER	
DECEMBER	CH-16 AND THE CAMEL GOT HIS HUMP CH-18 A MIDSUMMER NIGHT'S DREAM GR.1. CONDITIONAL CLAUSES 2. TRANSFORMATION OF SENTENCES 3. SYNTHESIS OF SENTENCES 4. NOMINALISATION 5. DESCRIPTIVE ESSAY	*CONDUCT RESEARCH AND FIND OUT A SIMILAR STORY WHICH ANSWERS THE QUESTION HOW.WRITE THE STORY IN YOUR OWN WORDS. *ARTICLE ON THE IMPORTANCE OF WILLIAM SHAKESPEARE'S CONTRIBUTION TO LITERATURE
JANUARY	CH-19 THE TROJAN WAR (READING ONLY) CH-20 FOE OR FRIEND?	*DIALOGUE COMPLETION (Pg 139) *WRITE A THANKYOU LETTER.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 THE TREE LOVER CH-2 TO DAFFODILS GR. 1.THE SENTENCE: SUBJECT AND PREDICATE 2. THE PRONOUN
PERIODIC ASSESSMENT - 2	CH-3 CALL OF THE WIND CH-4 POLICE DOGS GR. 1. AUXILIARY VERBS AND MODALS
TERM-1	ORAL <ul style="list-style-type: none"> • READING- CH-7 MONEY PLANT • RECITATION- TO DAFFODILS • DICTATION- CH-5 MY TRYST WITH EVEREST • SPEAKING- WILL AI REPLACE MOST JOBS, GLOBAL WARMING WRITTEN CH-5 MY TRYST WITH EVEREST CH-6 THINK BEFORE YOU SPEAK CH-7 MONEY PLANT CH-8 COMPUTER HACKING: A REAL THREAT CH-9 TENALI RAMAN AND THE KING CH-10 THE UNEXPECTED VISITOR GRAMMAR <ol style="list-style-type: none"> 1. FIGURE OF SPEECH 2. NON-FINITE VERBS 3. ADJECTIVES 4. ADVERBS 5. TENSES 6. PREFIXES AND SUFFIXES 7. WRITING AN EMAIL 8. CLAUSES

	<p>9. CONJUNCTIONS 10. PREPOSITIONS 11. INVITATIONS AND REPLIES 12. NARRATIVE ESSAY 13. LETTER TO EDITOR</p>
PERIODIC ASSESSMENT - 3	<p>CH-11 LITTLE BOY BLUE CH-12 SAVING ELLEN GR. 1. ARTICLES 2.PHRASAL VERBS</p>
PERIODIC ASSESSMENT - 4	<p>CH-13 HELEN KELLER: A LIGHT IN THE DARKNESS CH-14 THE DAY I RESCUED ALBERT EINSTEIN'S COMPASS GR. . 1. ACTIVE AND PASSIVE VOICE</p>
TERM-2	<p>ORAL</p> <ul style="list-style-type: none"> • READING- CH-17 LIFE WITH UNCLE KEN • RECITATION- LITTLE BOY BLUE • DICTATION- CH-19 THE TROJAN WAR • SPEAKING- FIT INDIA, IMPORTANCE OF AI IN EDUCATION <p>WRITTEN CH-15 PIANO CH-16 AND THE CAMEL GOT HIS HUMP CH-18 A MIDSUMMER NIGHT'S DREAM CH-19 THE TROJAN WAR CH-20 FOE OR FRIEND?</p> <p>GRAMMAR</p> <ol style="list-style-type: none"> 1. UNSEEN PASSAGE 2. PICTURE COMPOSITION 3. SIMPLE, COMPOUND AND COMPLEX SENTENCES 4. AGREEMENT OF THE VERB WITH SUBJECT 5. DIRECT AND INDIRECT SPEECH 6. CONDITIONAL CLAUSES 7. TRANSFORMATION OF SENTENCES 8. SYNTHESIS OF SENTENCES 9. NOMINALISATION 10. DESCRIPTIVE ESSAY 11. INFORMAL LETTER 12. WRITING REPORTS

SUBJECT – SCIENCE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 CROP PRODUCTION AND MANAGEMENT CH-2 MICRO-ORGANISMS: FRIEND AND FOE	1.TO SHOW THE EFFECT OF MANURE AND FERTILIZER ON THE GROWTH OF PLANTS. 2. PASTE SOME PICTURES OF DIFFERENT TYPES OF MICROORGANISM
MAY	CH-3 MATERIALS: METAL AND NON-METALS	1.PREPARE INDEX CARDS FOR ANY FOUR METALS AND NON-METALS.THE CARDS SHOULD HAVE INFORMATION LIKE NAME OF METALS/NON-METALS, ITS PHYSICAL/CHEMICAL PROPERTIES AND ITS USES.
JULY	CH-4 COAL AND PETROLEUM CH-9 FORCE AND PRESSURE	1.GET AN OUTLINE MAP OF INDIA. MARK THE PLCAES IN THE MAP WHERE COAL, PETROLEUM AND NATURAL GAS ARE FOUND.
AUGUST	CH-5 CONSERVATION OF PLANTS AND ANIMALS CH-6 CELL STRUCTURE AND FUNCTIONS	1.TO STUDY ONION PEEL CELLS 2.TO STUDY THE BIODIVERSITY OF A PARK.PREPARE A DETAILED REPORT WITH PHOTOGRAPHS.
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-7 REPRODUCTION IN ANIMALS CH-8 REACHING THE AGE OF ADOLESCENCE	1.COLLECT NEWSPAPER CUTTING AND INFORMATION FROM MAGAZINES ABOUT HIV/AIDS.WRITE A ONE PAGE ARTICLE OF 15 TO 20 SENTENCES ON HIV/AIDS.
NOVEMBER	CH-10 SOME NATURAL PHENOMENA CH-11 LIGHT	1.TO MAKE YOUR OWN CHARGE DETECTOR 2.TO MEET AN EYE SPECIALIST AND GET YOUR EYESIGHT CHECKED AND DISCUS HOW TO TAKE CARE OF YOUR EYES.
DECEMBER	CH-12 STARS AND THE SOLAR SYSTEM CH-15 WATER AND WASTEWATER MANAGEMENT (ONLY PROJECT WORK)	1.PREPARE A MODEL OF SOLAR SYSTEM 2.PROJECT ON SAVE WATER.
JANUARY	CH-13 POLLUTION OF AIR AND WATER	1.WHAT ARE THE COMMON WATER BORN DISEASES IN THE COMMUNITY? YOU CAN CONSULT YOUR LOCAL DOCTOR AND GIVE OPINION.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 CROP PRODUCTION AND MANAGEMENT CH-2 MICRO-ORGANISMS: FRIEND AND FOE
PERIODIC ASSESSMENT - 2	CH-3 MATERIALS: METAL AND NON-METALS CH-4 COAL AND PETROLEUM
TERM-1	CH-2 MICRO-ORGANISMS: FRIEND AND FOE CH-3 MATERIALS: METAL AND NON-METALS CH-4 COAL AND PETROLEUM CH-5 CONSERVATION OF PLANTS AND ANIMALS CH-6 CELL STRUCTURE AND FUNCTIONS CH-9 FORCE AND PRESSURE
PERIODIC ASSESSMENT - 3	CH-7 REPRODUCTION IN ANIMALS CH-8 REACHING THE AGE OF ADOLESCENCE
PERIODIC ASSESSMENT - 4	CH-10 SOME NATURAL PHENOMENA CH-11 LIGHT
TERM-2	CH-3 MATERIALS: METAL AND NON-METALS CH-6 CELL STRUCTURE AND FUNCTIONS CH-7 REPRODUCTION IN ANIMALS CH-9 FORCE AND PRESSURE CH-11 LIGHT CH-12 STARS AND THE SOLAR SYSTEM

LAB MANUAL ACTIVITY

1. TO SHOW THAT FRICTIONAL FORCE DEPENDS UPON THE NATURE OF THE SURFACE AND THE MATERIAL OF THE SURFACE IN CONTACT.
2. TO MEASURE THE WEIGHT OF AN OBJECT USING SPRING BALANCE.
3. TO STUDY THE BEHAVIOUR OF MAGNETIC FORCE BY USING BAR MAGNETS.
4. TO STUDY THE LIQUIDS WHICH ARE GOOD OR BAD CONDUCTORS OF ELECTRICITY.
5. TO DEMONSTRATE EFFECT OF (A) ACID ON METAL (B) BASE ON METAL.
6. TO STUDY THAT AIR AND WATER ARE NECESSARY FOR RUSTING OF IRON.
7. TO STUDY DIFFERENT PARTS OF A COMPOUND MICROSCOPE.

SUBJECT – MATHEMATICS

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 RATIONAL NUMBERS CH-2 LINEAR EQUATION IN ONE VARIABLE	*WORKING MODEL ON RATIONAL NUMBERS. *PROJECT WORK ON LINEAR EQUATION
MAY	CH-3 UNDERSTANDING QUADRILATERALS CH-4 DATA HANDLING	*IDENTIFY CONVEX AND CONCAVE POLYGON BY PAPER FOLDING METHOD. *PROJECT WORK ON DATA HANDLING
JULY	CH-5 SQUARE AND SQUARE ROOTS	*UNDERSTANDING SQAURE AND SQUARE ROOT USING VEDIC MATHS METHODS.
AUGUST	CH-6 CUBE AND CUBE ROOTS	*UNDERSTANDING CUBE AND CUBE ROOTS BY VEDIC MATHS METHODS.
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-7 COMPAIRING QUANTITIES CH-8 ALGEBRAIC EXPRESSIONAND IDENTITIES	*MULTIPLICATION OF TWO ALGEBRAIC EXPRESSION
NOVEMBER	CH-9 MENSURATION CH-10 EXPONENTS AND POWERS	*RELATIONSHIP BETWEEN LENGTH, PERIMETRE AND AREA OF DIFFERENT SHAPES.
DECEMBER	CH-11 DIRECT AND INVERSE PROPORTION CH-13 INTRODUCTION TO GRAPHS	*MAKE A PPT ON DIRECT AND INVERSE PROPORTION.
JANUARY	CH-12 FACTORISATION	*MAKE A CHART ON FACTORISATION.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 RATIONAL NUMBERS CH-2 LINEAR EQUATION IN ONE VARIABLE
PERIODIC ASSESSMENT - 2	CH-3 UNDERSTANDING QUADRILATERALS CH-4 DATA HANDLING
TERM-1	ORAL – TABLES UPTO 25, QUESTIONS FROM CH-5 AND 6 WRITTEN CH-2 LINEAR EQUATION IN ONE VARIABLE CH-4 DATA HANDLING CH-5 SQUARE AND SQUARE ROOTS

	CH-6 CUBE AND CUBE ROOTS
PERIODIC ASSESSMENT - 3	CH-7 COMPAIRING QUANTITIES
PERIODIC ASSESSMENT - 4	CH-8 ALGEBRAIC EXPRESSIONAND IDENTITIES
TERM-2	ORAL – TABLES UPTO 25, QUESTIONS FROM CH- 9,10 WRITTEN CH-9 MESURATION CH-10 EXPONENTS AND POWERS CH-11 DIRECT AND INVERSE PROPORTION CH-12 FACTORISATION CH-13 INTRODUCTION TO GRAPHS

SUBJECT – GENERAL KNOWLEDGE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	UNIT-I MY COUNTRY	*POSTER MAKING – DRAS (TOWN IN THE KARGIL DISTRICT) *POSTER MAKING – CHANDRAYAN 3 *FIND OUT INFORMATION ABOUT CHANGEMAKERS WHO HAVE BROUGHT ABOUT RADICAL CHANGES IN OUR COUNTRY.
MAY	UNIT-II LIVING WORLD OF PLANTS AND ANIMALS	*LIST OUT PLANTS AND ANIMALS FACTS.
JULY	UNIT-III SCIENCE OF TECHNOLOGY	*PROJECT REPORT – COVID 19
AUGUST	UNIT -IV SPORTS AND GAMES	*PROJECT WORK – RIO SUMMER OLYMPICS
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	UNIT-V LITERATURE AND LANGUAGE	*MAKE A LIST OF THE AUTHORS WHO RECEIVED AWARDS FOR THEIR SPECIAL WORK. *WRITE ANY ONE FAMOUS SPEECHE AND NAME THE SPEAKER.
NOVEMBER	UNIT-VI ART AND ENTERTAINMENT UNIT-VII VALUE EDUCATION AND LIFE SKILLS	*ROLE PLAY – COMIC CHARACTERS *MAKE A LIST OF NOBEL PRIZE WINNERS *FIND OUT INFORMATION ABOUT SAVITSKAYA SWETIANA AND WRITE IN SCRAPBOOK.

DECEMBER	UNIT-VIII BEYOND BOUNDARIES	*PROJECT WORK – GLOBAL WARMING *WRITE ABOUT A FEW PEOPLE WHO ARE IN THE RECORD BOOKS.
JANUARY	UNIT-IX SMART MINDS	*FIND OUT INFORMATION ABOUT “POCSO ACT 2012” AND WRITE IN SCRAPBOOK.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	UNIT-I MY COUNTRY
PERIODIC ASSESSMENT - 2	UNIT-II LIVING WORLD OF PLANTS AND ANIMALS
TERM-1	UNIT-II LIVING WORLD OF PLANTS AND ANIMALS UNIT-III SCIENCE OF TECHNOLOGY UNIT -IV SPORTS AND GAMES
PERIODIC ASSESSMENT - 3	UNIT-V LITERATURE AND LANGUAGE
PERIODIC ASSESSMENT - 4	UNIT-VI ART AND ENTERTAINMENT
TERM-2	UNIT-VI ART AND ENTERTAINMENT UNIT-VII VALUE EDUCATION AND LIFE SKILLS UNIT-VIII BEYOND BOUNDARIES UNIT-IX SMART MINDS

SUBJECT – HINDI

MONTH	CHAPTER (TERM – I)
APRIL	लेखन - अनुच्छेद, औपचारिक पत्र व्याकरण - संधि, शब्द विचार भारत की खोज - प्रश्न 1- 10 साहित्य पाठ - लाख की चूड़ियाँ, पाठ - बस की यात्रा
MAY	लेखन - निमंत्रण पत्र व्याकरण - उपसर्ग, प्रत्यय भारत की खोज - प्रश्न 11 - 20 साहित्य पाठ - भगवान के डाकिये पाठ - क्या निराश हुआ जाये
JULY	लेखन - संवाद लेखन व्याकरण - संज्ञा, कारक

	भारत की खोज - प्रश्न 21 - 30 साहित्य पाठ - कबीर की साखियाँ
AUGUST	लेखन - कहानी लेखन व्याकरण - सर्वनाम , विशेषण भारत की खोज - प्रश्न 31 – 40 साहित्य पाठ - सुदामा चरित, जहाँ पहिया है
SEPTEMBER	पुनरावृत्ति
MONTH	CHAPTER (TERM – II)
OCTOBER	लेखन - विज्ञापन लेखन व्याकरण - क्रिया , अव्यय भारत की खोज - प्रश्न 41 - 50 साहित्य पाठ - सूरदास के पद
NOVEMBER	लेखन - सूचना लेखन व्याकरण - वाच्य, पद - परिचय भारत की खोज - प्रश्न 51 - 60 साहित्य पाठ - पानी की कहानी
DECEMBER	लेखन - संदेश लेखन व्याकरण - अलंकार , समास भारत की खोज - प्रश्न 61 – 70 साहित्य पाठ - बाज और साँप, जहाँ पहिया है
JANUARY	पुनरावृत्ति
FEBRUARY	पुनरावृत्ति

PERIODIC ASSESSMENT - 1	लेखन - अनुच्छेद, औपचारिक पत्र व्याकरण - संधि, शब्द विचार भारत की खोज - प्रश्न 1- 10 साहित्य - पाठ - लाख की चूड़ियाँ, बस की यात्रा
PERIODIC ASSESSMENT - 2	लेखन - निमंत्रण पत्र व्याकरण - उपसर्ग , प्रत्यय भारत की खोज - प्रश्न 11 - 20 साहित्य - पाठ - क्या निराश हुआ जाये, कबीर की साखियाँ
TERM-1	मौखिक <ul style="list-style-type: none"> • कवितागायन - सूरदास के पद, • पठनक्रिया - लाख की चूड़ियाँ • श्रुतलेख - क्या निराश हुआ जाये • वाचनकौशल - सिनेमा का युवा पीढ़ी पर प्रभाव, विज्ञान के चमत्कार लिखित लेखन अनुच्छेद, निमंत्रण पत्र , संवाद लेखन, कहानी लेखन

	व्याकरण संधि, शब्द विचार ,उपसर्ग ,प्रत्यय,संज्ञा ,कारक, सर्वनाम भारत की खोज प्रश्न 1 – 30 साहित्य पाठ - लाख की चूड़ियाँ, क्या निराश हुआ जाये, कबीर की साखियाँ, सूरदास के पद
PERIODIC ASSESSMENT - 3	लेखन - विज्ञापन लेखन व्याकरण - विशेषण, क्रिया ,अव्यय भारत की खोज - प्रश्न 31 - 40 साहित्य - पाठ - पानी की कहानी
PERIODIC ASSESSMENT - 4	लेखन - सूचना लेखन व्याकरण - वाच्य, पद - परिचय भारत की खोज - प्रश्न 31 - 40 साहित्य - पाठ - बाज और साँप
TERM-2	मौखिक <ul style="list-style-type: none"> • कवितागायन- कबीर की साखियाँ, • पठनक्रिया - बाज और साँप • श्रुतलेख - पानी की कहानी • वाचनकौशल - साहित्य समाज का दर्पण है , विद्यार्थी और मोबाइल फ़ोन लिखित लेखन अनुच्छेद, पत्र , सूचना लेखन, संदेश लेखन, विज्ञापन व्याकरण वाच्य, पद – परिचय, अलंकार , समास, क्रिया ,अव्यय भारत की खोज प्रश्न 31-70 साहित्य पाठ - लाख की चूड़ियाँ, साखियाँ, सूरदास के पद, पानी की कहानी, बाज और साँप, जहाँ पहिया है

SUBJECT – COMPUTER

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 LATEST TECHNOLOGICAL DEVELOPMENTS	*CREATE PPT ON ANY TWO TOPICS GIVEN IN THE CHAPTERS
MAY	CH-2 COMPUTER NETWORKING	*DRAW THE DIAGRAM OF THE NETWORK USED IN YOUR COMPUTER LAB.
JULY	CH-3 WORKING WITH ACCESS 2016 CH-4 MORE ON ACCESS	*CREATE A TABLE USING THE DATASHEET VIEW AND DESIGN VIEW. *CREATE A TABEL FOR LIBRARY MANAGEMENT SYSTEM. CREATE A TABLE FOR THE STUDENTS DETAILS.
AUGUST	CH-5 MORE ON HTML	*CREATE TWO WEBPAGES ON THE TOPIC – HARMFUL EFFECTS OF

		PLASTIC ON ENVIRONMENT AND POLLUTION ALL AROUND US
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-6 INTRODUCTION TO PHOTOSHOP	*CREATE THE FOLLOWING IN PHOTOSHOP- BIRTHDAY CARD, POSTER ON SAFETY MEASURES AGAINST COVID-19, POSTER ON YOUR FAVOURITE INDOOR GAMES.
NOVEMBER	CH-7 MORE ON PHOTOSHOP CC CH-8 MORE ON PYTHON	*CREATE A POSTER FOR YOUR MUSIC CLASS. *FIT AN IMAGE INTO THE SUNGLASSES OF THE IMAGE *GIVE 3D TEXT OVER A WATERBODY *WRITE A PROGRAMME TO – INPUT A NUMBER AND CHECK IF THE NUMBER IS GREATER THAN 100 OR NOT, FIND THE AREA OF TRIANGLE AND PRINT IT.
DECEMBER	CH-9 LOOPS IN PYTHON	*WRITE A PROGRAMME TO – PRINT ALL EVEN NUMBERS BETWEEN 1 AND 20, PRINT THE TABLE OF 17 AND STOP BEFORE IT REACHES A 3 DIGIT NUMBERS.
JANUARY	CH-10 ROBOTICS AND AI	*TYPE A PARAGRAPH ON THE TOPIC “WHAT I WANT MY PERSONAL ROBOT TO DO” IN MS WORD.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 LATEST TECHNOLOGICAL DEVELOPMENTS
PERIODIC ASSESSMENT - 2	CH-2 COMPUTER NETWORKING
TERM-1	CH-3 WORKING WITH ACCESS 2016 CH-4 MORE ON ACCESS CH-5 MORE ON HTML
PERIODIC ASSESSMENT - 3	CH-6 INTRODUCTION TO PHOTOSHOP
PERIODIC ASSESSMENT - 4	CH-7 MORE ON PHOTOSHOP CC
TERM-2	CH-5 MORE ON HTML CH-7 MORE ON PHOTOSHOP CC CH-8 MORE ON PYTHON CH-9 LOOPS IN PYTHON CH-10 ROBOTICS AND AI

SUBJECT – SOCIAL SCIENCE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	(HIS)- CH-1 WHEN, WHERE, HOW?	*COLLECT THE PICTURES OF THOSE CHIEFS WHO ESTABLISHED

	<p>(GEO)-CH-1 NATURAL RESOURCES</p> <p>(CIV)-CH-1 THE CONSTITUTION OF INDIA</p>	<p>THEIR INDEPENDENT KINGDOMS AFTER THE DEATH OF AURANGZEB. PASTE THEM IN YOUR SCRAPBOOK.</p> <p>*LIST OUT FIVE ACTIVITIES IN YOUR SCHOOL TO CONSERVE NATURAL RESOURCES.</p> <p>*ORGANISE A DEBATE ON THE TOPIC- "IS DISSENT GOOD FOR A COUNTRY?"</p>
MAY	<p>(HIS)-CH-2 THE EXPANSION OF BRITISH POWER</p> <p>(GEO)-CH-2 NATURAL RESOURCES LAND, SOIL WATER</p> <p>(CIV)-CH-2 IDEAS OF INDIAN CONTITUTION</p>	<p>*BOOK REPORT-BRITISH GOVERNOR GENERALS (Pg-27)</p> <p>*MODEL – METHODS OF SOIL CONSERVATION.</p> <p>*DEPICT THE PREAMBLE TO THE INDIAN CONSTITUTION ON A CHART PAPER.</p>
JULY	<p>(HIS)-CH-4 TRIBAL COMMUNITIES</p> <p>(GEO)-CH-3 NATURAL VEGETATION AND WILDLIFE</p> <p>(CIV)-CH-3 THE PARLIAMENTARY SYSTEM</p>	<p>*MAKE A LIST OF THE IMPORTANT PLACES OF LIVING OF TRIBAL SOCIETIES.</p> <p>*PREPARE A LIST OF VARIOUS FAMOUS NATIONAL PARKS AND BIRD SANCTUARIES.</p> <p>*COLLECT THE PICTURES OF INDIAN PRIME MINISTERS SINCE 1947 TO TILL DATE.</p>
AUGUST	<p>(HIS)-CH-6 THE REVOLT OF 1857</p> <p>(GEO)-CH-4 MINERAL AND POWER RESOURCES</p> <p>(CIV)-CH-4 THE JUDICIARY</p>	<p>*DEBATE – "THE LACK OF EFFECTIVE LEADERSHIP LED TO THE FAILURE OF THE REVOLT"</p> <p>*COLLECT INFORMATION FROM NEWSPAPER, INTERNET ABOUT GREEN FUELS DEVELOPED IN INDIA AND THEIR ADVANTAGES.</p> <p>*COLLECT NEWSPAPER CUTTINGS OF A FEW CASES AND PASTE THEM IN YOUR SCRAPBOOK UNDER THE DIFFERENT TOPICS.</p>
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	<p>(HIS)-CH-7 EDUCATION IN BRITISH RULE</p> <p>(GEO)-CH-5 AGRICULTURE</p> <p>(CIV)-CH-5 THE POLICE AND THE COURT</p>	<p>*DEBATE – "WESTERN EDUCATION HAS ALIENATED US FROM OUR CULTURE"</p> <p>*DIVIDE THE CLASS INTO GROUP TO GIVE A PRESENTATION ON DIFFERENT CROPS LIKE FOOD CROPS, BEVERAGE CROPS, FIBRE CROPS AND INDUSTRIAL CROPS OF INDIA.</p> <p>*MAKE THE CHART OF THE OFFICIALS WORKING IN YOUR DISTRICT WITH THEIR FUNCTIONS,</p>

NOVEMBER	<p>(HIS)-CH-8 REFORMS IN INDIAN SOCIETY CH-9 CASTE REFORM MOVEMENT</p> <p>(GEO)-CH-6 MAJOR CROPS AND AGRICULTURE DEVELOPMENT</p> <p>(CIV)-CH-6 MARGINALISATION AND SOCIAL JUSTICE</p>	<p>*WRITE A SHORT PARAGRAPH ON THE CHANGES YOU WOULD LIKE TO MAKE IN YOURSELF TO BECOME A ROLE MODEL LIKE RAJA RAMMOHAN ROY OR PANDITA RAMABAI FOR YOUR YOUNGERS.</p> <p>*WRITE ABOUT THE CASTE SYSTEM IN MORDERN SOCITIES.</p> <p>*MAKE A PROJECT ON THE IMPORTANCE OF AGRICULTURE INCLUDING RELEVANT PICTURES.</p> <p>*MAKE A POSTER AGAINST UNTOUCHABILITY.</p>
DECEMBER	<p>(HIS)-CH-12 THE FREEDOM MOVEMENT</p> <p>(CIV)-CH-7 THE GOVERNMENT AND ECONOMIC DEVELOPMENT</p> <p>(GEO)-CH-7 INDUSTRIES</p>	<p>*DESCRIBE THE MORAL VALUES WHICH YOU HAVE LEARNT FROM THE LIFE OF MAHATMA GANDHI.</p> <p>*COLLECT THE PHOTOGRAPH OF VARIOUS MULTIPURPOSE RIVER VALLEY PROJECT AND PASTE THEM IN YOUR SCRAPBOOK.</p> <p>*NAME TWO CITIES OF INDIA APART FROM BENGALURU, WHERE IT HAS GAIN GROUND.FIND MORE INFORMATION.</p>
JANUARY	<p>(HIS)-CH-13 INDIA AFTER INDEPENDENCE</p> <p>(GEO)-CH-8 HUMAN RESOURCES</p>	<p>*HOLD A CLASS DISCUSSION ON THE RELEVANCE OF NAM TODAY.</p> <p>*MAKE A POSTER TO CREATE AWARENESS AMONG THE PEOPLE ABOUT CONTROLLING THE POPULATION SIZE.</p>
FEBRUARY	REVISION	

(HIS)- CH-3 RURAL LIFE AND SOCIETY-(ACTIVITY)

(HIS)-CH-5 INDIAN CRAFT AND INDUSTRIES (SCRAP BOOK)

(HIS)-CH-10 COLONIALISM AND URBAN CHANGES (ACTIVITY)

(HIS)-CH-11 MAJOR CHANGES IN 19TH CENTURY (PROJECT WORK)

MAP WORK: 1. LABEL THE DIFFERENT INDEPENDENT STATES THAT WERE ESTABLISHED AFTER THE DEATH OF AURANGZEB.

2. LABEL PLASSEY AND BUXAR
3. LABEL THE EXTENT OF BRITISH EMPIRE IN 1856.
4. LABEL THE STATES JOINING THE SUBSIDIARY ALLIANCE OF LORD WELLESLEY.
5. MARK THE FOLLOWING- RIVER GANGA, EASTERN COAST, AREAS OF DESERT, LATERITE AND BLACK
6. LABEL SOME OF THE REGIONS WHERE TRIBAL REVOLTS TOOK PLACE.
7. SHOW THE DIFFERENT NATURAL VEGETATION REGION TYPES FOUND IN THE COUNTRY.
8. LOCATE THE FOLLOWING-CORBETT NATIONAL PARK, GHATAPRABHA BIRD SANCTUARY, DACHIGAM WILDLIFE SANCTUARY.
9. LABEL THE PLACES WHERE REVOLTS TOOK PLACE (Ch- 6)

10. LABEL TWO IMPORTANT PRODUCERS OF IRON ORE, BAUXITE, MANGANESE, COPPER, MICA, COAL, PETROLEUM, AND NUCLEAR POWER.
11. MARK A FEW STATES OR TERRITORIES THAT HAVE A COMMON HIGH COURT.
12. MARK SEATS OF HIGH COURTS IN PUNJAB, HARYANA, BIHAR, UTTAR PRADESH AND GUJARAT.
13. LABEL- TWO LEADING PRODUCERS OF COTTON AND JUTE, TWO LEADING PRODUCERS OF COFFEE AND TEA.
14. LABEL THE MAJOR CENTRES OF THE NATIONAL MOVEMENT FROM 1885 TO 1947.
15. MARK SOME OF THE MAJORS MULTIPURPOSE RIVER VALLEY PROJECTS.
16. MARK THE FOLLOWING- JAMSHEDPUR, BENGALURU, AHMEDABAD, MUMBAI.
17. LOCATE A LABEL THE REGIONS OF HIGH, MEDIUM AND LOW POPULATION

PERIODIC ASSESSMENT - 1	(HIS)- CH-1 WHEN, WHERE, HOW? (GEO)-CH-1 NATURAL RESOURCES (CIV)-CH-1 THE CONSTITUTION OF INDIA
PERIODIC ASSESSMENT - 2	(HIS)-CH-2 THE EXPANSION OF BRITISH POWER (GEO)-CH-2 NATURAL RESOURCES LAND, SOIL WATER (CIV)-CH-2 IDEAS OF INDIAN CONTITUTION
TERM-1	(HIS)-CH-4 TRIBAL COMMUNITIES (GEO)-CH-3 NATURAL VEGETATION AND WILDLIFE (CIV)-CH-3 THE PARLIAMENTARY SYSTEM (HIS)-CH-6 THE REVOLT OF 1857 (GEO)-CH-4 MINERAL AND POWER RESOURCES (CIV)-CH-4 THE JUDICIARY
PERIODIC ASSESSMENT - 3	(HIS)-CH-7 EDUCATION IN BRITISH RULE (GEO)-CH-5 AGRICULTURE (CIV)-CH-5 THE POLICE AND THE COURT
PERIODIC ASSESSMENT - 4	(HIS)-CH-8 REFORMS IN INDIAN SOCIETY (GEO)-CH-6 MAJOR CROPS AND AGRICULTURE DEVELOPMENT (CIV)-CH-6 MARGINALISATION AND SOCIAL JUSTICE
TERM-2	(HIS)-CH-9 CASTE REFORM MOVEMENT CH-12 THE FREEDOM MOVEMENT CH-13 INDIA AFTER INDEPENDENCE (CIV)-CH-6 MARGINALISATION AND SOCIAL JUSTICE CH-7 THE GOVERNMENT AND ECONOMIC DEVELOPMENT (GEO)-CH-6 MAJOR CROPS AND AGRICULTURE DEVELOPMENT CH-7 INDUSTRIES CH-8 HUMAN RESOURCES

SUBJECT – SANSKRIT

MONTH	CHAPTER (TERM – I)
APRIL	पाठ - सुभाषितानि पाठ - बिलस्य वाणी न कदापि मे श्रुता • संधि:

MAY	पाठ - डिजीभारतम पाठ - सदैव पुरतो निधेहि चरणम • कारकम
JULY	पाठ - कंटकेनैव कण्टकम पाठ - गृहं शून्यं सुतां विना • उपसर्गः
AUGUST	पाठ - भारतजनताहम पाठ - संसारसागरस्य नायकाः • धातुरूपः
SEPTEMBER	पुनरावृत्ति
MONTH	CHAPTER (TERM – II)
OCTOBER	पाठ - सप्तभगिन्यः पाठ - नीति नवनीतम • प्रत्ययः
NOVEMBER	पाठ - सावित्री बाई फुले पाठ - कः रक्षति कः रक्षितः • शब्दरूपः
DECEMBER	पाठ - क्षितौ राजते भारतस्वर्णभूमिः पाठ - आर्यभटः • संख्यावाचकाः शब्दाः
JANUARY	पाठ - प्रहेलिकाः
FEBRUARY	पुनरावृत्ति

PERIODIC ASSESSMENT - 1	पाठ - सुभाषितानि पाठ - बिलस्य वाणी न कदापि मे श्रुता संधि
PERIODIC ASSESSMENT - 2	पाठ - डिजीभारतम पाठ - सदैव पुरतो निधेहि चरणम कारकम
TERM-1	पाठ - कंटकेनैव कण्टकम पाठ - गृहं शून्यं सुतां विना पाठ - भारतजनताहम पाठ - संसारसागरस्य नायकाः पाठ - बिलस्य वाणी न कदापि मे श्रुता पाठ - सदैव पुरतो निधेहि चरणम • उपसर्गः • कारकम • धातुरूपः
PERIODIC ASSESSMENT - 3	पाठ - सप्तभगिन्यः पाठ - नीति नवनीतम

	प्रत्यय
PERIODIC ASSESSMENT - 4	पाठ - सावित्री बाई फुले पाठ - क: रक्षति क: रक्षितः शब्दरूप
TERM-2	पाठ - क्षितौ राजते भारतस्वर्णभूमिः पाठ - आर्यभटः पाठ - प्रहेलिका: पाठ - नीति नवनीतम पाठ - क: रक्षति क: रक्षितः <ul style="list-style-type: none"> • संख्यावाचकाः शब्दाः • प्रत्यय • शब्दरूप

SUBJECT – LIFE SKILL

MONTH	CHAPTER (TERM – I)
APRIL	CH-1 ALL JOBS ARE SPECIAL CH-2 HAVING A SENSE OF HUMOUR
MAY	CH-3 A QUIZ ON THE PANDEMIC CH-4 RESPECTING ALL CULTURES
JULY	CH-5 DEALING WITH DIFFICULT SITUATIONS CH-6 MANNERS, ETIQUETTE, SOCIAL COURTESIES
AUGUST	CH-7 DEALING WITH PEER PRESSURE CH-8 BEING YOUR OWN BEST FRIEND
SEPTEMBER	REVISION
MONTH	CHAPTER (TERM – II)
OCTOBER	CH-9 GETTING YOUR PRIORITIES RIGHT CH-10 BE A BUDDY, NOT A BULLY
NOVEMBER	CH-11 CONFIDENT OR OVERCONFIDENT? CH-12 DEALING WITH DEPRESSION
DECEMBER	CH-13 ENERGY LEVEL AND BODY LANGUAGE CH-14 BEING SAFE ONLINE
JANUARY	CH-15 BEING A CONSCIOUS GLOBAL CITIZEN CH-16 ADDICTION
FEBRUARY	REVISION

PERIODIC ASSESSMENT - 1	CH-1 ALL JOBS ARE SPECIAL CH-2 HAVING A SENSE OF HUMOUR
PERIODIC ASSESSMENT - 2	CH-3 A QUIZ ON THE PANDEMIC CH-4 RESPECTING ALL CULTURES
TERM-1	CH-5 DEALING WITH DIFFICULT SITUATIONS CH-6 MANNERS, ETIQUETTE, SOCIAL COURTESIES CH-7 DEALING WITH PEER PRESSURE CH-8 BEING YOUR OWN BEST FRIEND
PERIODIC ASSESSMENT - 3	CH-9 GETTING YOUR PRIORITIES RIGHT CH-10 BE A BUDDY, NOT A BULLY

PERIODIC ASSESSMENT - 4	CH-11 CONFIDENT OR OVERCONFIDENT? CH-12 DEALING WITH DEPRESSION
TERM-2	CH-13 ENERGY LEVEL AND BODY LANGUAGE CH-14 BEING SAFE ONLINE CH-15 BEING A CONSCIOUS GLOBAL CITIZEN CH-16 ADDICTION