

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 THE WOMEN ON PLATFORM NO.8 CH-2 NEW MEDICINE FOR TOM GR-1. THE SENTENCE 2. SUBJECT AND PREDICATE 3.COLLOCATIONS 4. DIARY ENTRY 5.FACTUAL DESCRIPTION	*DESCRIBE THE EXPERIENCE OF YOUR FIRST TRAIN JOURNEY. * DESCRIBE AN INCIDENT FROM YOUR CHILHOOD WHERE YOU WERE NAUGHTY
MAY	CH-3 THANKYOU FOR THE MUSIC CH-4 THE FARMER’S SON BECOMES A HUNTER GR-1.NOUNS 2.ARTICLES 3.PRONOUNS 4.FORMAL LETTER	*LIST OUT THE THINGS YOU WOULD LIKE TO CHANGE IN YOUR LIFE. ALSO MENTION THE ATTEMPTS YOU PLAN TO MAKE IN ORDER TO BRING ABOUT THOSE CHANGES *WRITE A PARAGRAPH ON WHAT DO YOU WISH TO BECOME WHEN YOU GROW UP. GIVE REASON FOR YOUR CHOICE.
JULY	CH-5 ALWAYS BE GRATEFUL CH-7 GULLIVER IN BROBDINGNANG GR-1.ADJECTIVES 2.TENSES 3.HOMOPHONES AND HOMONYMS 4.NOTICE WRITING	*PREPARE A BEAUTIFUL THANKYOU CARD FOR YOUR FRIEND. *PREPARE A COLLAGE ON THE BOOK GULLIVER’S TRAVELS.
AUGUST	CH-8 TRAVEL CH-9 ELIZA ESCAPES WITH HER CHILD GR-1. ACTIVE AND PASSIVE VOICE 2.NON-FINITES VERBS 3. CLASSIFIED ADVERTISEMENT	*WRITE A TRAVELOGUE OF THE CITY THAT YOU HAVE RECENTLY VISITED. *WRITE A DIARY ENTRY SHOWING HOW YOUR LIFE HAS CHANGED.
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM - II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-10 DAVID AND GOLIATH CH-11 THE SELFISH GIANT GR-1.PHRASES 2.CLAUSES 3.MODALS 4.SIMILIES 5.STORY WRITING	*GROUP DISCUSSION- WITH COURAGE AND DETERMINATION ANYTHING CAN BE ACHIEVED. *POSTER MAKING

NOVEMBER	CH-12 HOW TO BE IN COMPANY? CH-13 THE FESTIVAL OF EID GR-1.SUBJECT-VERB AGREEMENT 2.DIRECT –INDIRECT SPEECH 3.METAPHORS 4.INFORMAL LETTERS	*GROUP DISCUSSION-A MAN IS KNOWN BY THE COMPANY HE KEEPS. *PROJECT REPORT ON ANY FESTIVAL.
DECEMBER	CH-15 A LETTER TO GOD CH-16 ROBINSON BUIDS A HOME GR-1.PUNCTUATION AND CAPITAL LETTERS 2.POSTER	*WRITE A LETTER TO GOD EXPRESSING YOUR FELLINGS *ROLE PLAY
JANUARY	CH-17 THREE QUESTIONS CH-18 RAINWATER HARVESTING: A FRUITFUL METHOD GR-1.INTEGRATED GRAMMAR	*STORY WRITING-TIME IS A FAITHFUL SERVENT BUT A CRUEL MASTER *LIST OUT ECO FRIENDLY METHODS OF SAVING RESOURCES AND MENTION IN YOUR SCRAPBOOK.
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 THE WOMEN ON PLATFORM NO.8 CH-2 NEW MEDICINE FOR TOM GRAMMAR- 1. THE SENTENCE 2. SUBJECT AND PREDICATE 3. DIARY ENTRY
PERIODIC ASSESSMENT - 2	CH-3 THANKYOU FOR THE MUSIC CH-4 THE FARMER'S SON BECOMES A HUNTER GRAMMAR- 1.NOUNS 2.ARTICLES
TERM-1	ORAL <ul style="list-style-type: none"> • READING- CH-7 GULLIVER IN BROBDINGNANG • RECITATION- CH-3 THANKYOU FOR THE MUSIC • DICTATION- CH-9 ELIZA ESCAPES WITH HER CHILD • SPEAKING- SOCIAL MEDIA, HOW CAN EDUCATION HELP IN THE PROGRES OF A COUNTRY WRITTEN CH-5 ALWAYS BE GRATEFUL CH-7 GULLIVER IN BROBDINGNANG CH-8 TRAVEL CH-9 ELIZA ESCAPES WITH HER CHILD

	<p>GRAMMAR</p> <ol style="list-style-type: none"> 1.UNSEEN PASSAGE 2.PICTURE COMPOSITION 3.ADJECTIVES 4.PRONOUS 5.TENSES 6.ACTIVE AND PASSIVE VOICE 7.NON-FINITES VERBS 8.COLLOCATIONS 9.HOMOPHONES AND HOMONYMS 10.NOTICE WRITING 11.FORMAL LETTER 12. CLASSIFIED ADVERTISEMENT
PERIODIC ASSESSMENT - 3	<p>CH-10 DAVID AND GOLIATH CH-11 THE SELFISH GIANT GRAMMAR <ol style="list-style-type: none"> 1.PHRASES 2.CLAUSES </p>
PERIODIC ASSESSMENT - 4	<p>CH-12 HOW TO BE IN COMPANY? CH-13 THE FESTIVAL OF EID GRAMMAR <ol style="list-style-type: none"> 1.SUBJECT-VERB AGREEMENET 2.METAPHORS </p>
TERM-2	<p>ORAL</p> <ul style="list-style-type: none"> • READING- CH-15 A LETTER TO GOD • RECITATION- CH-14 WHERE THE MIND IS WITHOUT FEAR • DICTATION- CH-17 THREE QUESTIONS • SPEAKING- CONSTITUTION OF INDIA, HOW DOES EDUCATION IMPACT THE ABILITY TO THINK DIFFERENTLY <p>WRITTEN</p> <p>CH-15 A LETTER TO GOD CH-16 ROBINSON BUIDS A HOME CH-17 THREE QUESTIONS CH-18 RAINWATER HARVESTING: A FRUITFUL METHOD</p> <p>GRAMMAR-</p> <ol style="list-style-type: none"> 1.UNSEEN PASSAGE 2.PICTURE COMPOSITION 3.MODALS 4.SIMILIES 5.DIRECT-INDIRECT SPEECH 6.INTEGRATED GRAMMAR 7.PUNCTUATION AND CAPITAL LETTERS 8.STORY WRITING 9.INFORMAL LETTER

SUBJECT – SCIENCE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 NUTRITION IN PLANTS CH-2 NUTRITION IN ANIMALS	*TO GROW FUNGUS ON BREAD *MODEL
MAY	CH-3 MEASUREMENT	*MEASURING VOLUME OF WATER AND MERCURY USING MEASURING CYLINDER
JULY	CH-4 HEAT CH-5 ACID,BASES AND SALT	*TO SHOW THE CONDUCTION OF HEAT *TO TEST LEMON, SOAP WATER, COMMON SALT
AUGUST	CH-6 PHYSICAL AND CHEMICAL CHANGS CH-7 ADAPTATION IN ANIMALS	*LIST VARIOUS EXAMPLES OF PHYSICAL AND CHEMICAL CHANGES IN DAY TO DAY LIFE *MAKE A COLLAGE TO SHOW ADAPTATION IN ANIMALS.
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-8 WINDS,STORM AND CYCLONES CH-9 RESPIRATION IN ORGANISMS	*MOCK-DRILL *MODEL- TO DEMONSTRATE THE MECHANISM OF BREATHING
NOVEMBER	CH-10 TRANSPORT IN ANIMALS AND PLANTS CH-11 REPRODUCTION IN PLANTS	* MODEL OF STETHOSCOPE * SPORE FORMATION IN BREAD
DECEMBER	CH12 MOTION AND TIME CH-14 LIGHT	*PREPARING SIMPLE PENDULUM AND UNDERSTANDING OSCILLATORY MOTION
JANUARY	CH-13 ELECTRIC CURRENT AND ITS EFFECT CH-16 FOREST: OUR LIFELINE	*PREPARATION OF AN ELECTROMAGNET *TO WRITE A SCRIPT OF A SMALL PLAY ON SAVE TREES AND ENACT IT.
FEBRUARY	REVISION	

NOTE- (PROJECT WORK) CH-15 WATER AND WASTEWATER MANAGEMENT

LAB ACTIVITY : 1. TO STUDY THE VARIOUS SOLID MATERIALS AS GOOD OR BAD CONDUCTORS OF HEAT.

2. TO STUDY THE REFLECTION OF LIGHT FROM A MIRROR.

3. TO MAKE AN ELECTRIC CIRCUIT.

4. TO DEMONSTRATE THE EFFECT OF ATMOSPHERIC PRESSURE ON A TIN CAN OR PLASTIC PET BOTTLE.

5. TO SHOW THAT TURMERIC POWDER CAN BE USED A S AN ACID-BASE INDICATOR.

6. TO SHOW LITMUS PAPER TEST ON SOME SOLUTIONS.

7. TO MAKE COPPER SULPHATE CRYSTALS.

8. TO STUDY THE DISPACEMENT OF COPPER BY IRON FROM COPPER SULPHATE SOLUTION.

9. TO STUDY SLIDES OF a. AMOEBA b. RHIZOPUS c. YEAST CELL d. STOMATA e. POLLEN GRAINS

PERIODIC ASSESSMENT - 1	CH-1 NUTRITION IN PLANTS CH-2 NUTRITION IN ANIMALS
PERIODIC ASSESSMENT - 2	CH-3 MEASUREMENT CH-4 HEAT
TERM-1	CH-1 NUTRITION IN PLANTS CH-3 MEASUREMENT CH-4 HEAT CH-5 ACID,BASES AND SALT CH-6 PHYSICAL AND CHEMICAL CHANGS CH-7 ADAPTATION IN ANIMALS
PERIODIC ASSESSMENT - 3	CH-8 WINDS,STORMAND CYCLONES CH-9 RESPIRATION IN ORGANISMS
PERIODIC ASSESSMENT - 4	CH-10 TRANSPORT IN ANIMALS AND PLANTS CH-11 REPRODUCTION IN PLANTS
TERM-2	CH-9 RESPIRATION IN ORGANISMS CH-10 TRANSPORT IN ANIMALS AND PLANTS CH-12 MOTION AND TIME CH-13 ELECTRIC CURRENT AND ITS EFFECT CH-14 LIGHT CH-16 FOREST: OUR LIFELINE

SUBJECT – MATHEMATICS

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 INTEGERS CH-2 FRACTIONS AND DECIMALS	* COMMUTATIVE PROPERTY OF WHOLE NUMBERS. *TO UNDERSTAND THE MULTIPLICATION OF DECIMAL NUMBERS.
MAY	CH-3 DATA HANDLING CH-4 SIMPLE EQUATIONS	*TO DRAW AND READ THE DOUBLE BAR GRAPH AND DRAW CONCLUSION. *PROJECT WORK
JULY	CH-5 LINES AND ANGLES CH-6 THE TRIANGLE AND ITS PROPERTIES	* PROJECT WORK *TO EXPLAIN SSS, SAS CRITTERION FOR CONGURENCY OF TWO TRIANGLES.
AUGUST	CH-7 COMPAIRING QUANTITIES	*PORTFOLIO- ON COMPAIRING QUANTITIES.
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-8 RATIONALNUMBERS	*REPRESENTING RATIONAL NUMBERS ON NUMBER LINE.
NOVEMBER	CH-9 PERIMETRE AND AREA	*FINDING PERIMETRE AND AREA OF DIFFERENT THINGS IN THE CLASS.

	CH-10 ALGEBRAIC EXPRESSIONS	
DECEMBER	CH-11 EXPONENTS AND POWERS CH-12 SYMMETRY	*LAW OF EXPONENTS BY PAPER FOLDING METHOD. *SYMMETRY USING DIFERENT FRUITS AND WORKSHEETS.
JANUARY	CH-13 VISUALISING SOLID SHAPES	* SKILL OF DRAWING THREE-TWO DIMENSIONAL SHAPES AND SHEET
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 INTEGERS CH-2 FRACTIONS AND DECIMALS
PERIODIC ASSESSMENT - 2	CH-3DATA HANDLING CH-4 SIMPLE EQUATIONS
TERM-1	ORAL – TABLES UPTO 25, QUESTIONS FROM CH-4,5 AND 6 WRITTEN CH-2 FRACTIONS AND DECIMALS CH-4 SIMPLE EQUATIONS CH-5 LINES AND ANGLES CH-6 THE TRIANGLE AND ITS PROPERTIES CH-7 COMPAIRING QUANTITIES
PERIODIC ASSESSMENT - 3	CH-8 RATIONALNUMBERS
PERIODIC ASSESSMENT - 4	CH-9 PERIMETRE AND AREA
TERM-2	ORAL – TABLES UPTO 25, QUESTIONS FROM CH- 8,9 WRITTEN CH-8 RATIONALNUMBERS CH-9 PERIMETRE AND AREA CH-10 ALGEBRAIC EXPRESSIONS CH-11 EXPONENTS AND POWERS CH-12 SYMMETRY CH-13 VISUALISING SOLID SHAPES

SUBJECT – GENERAL KNOWLEDGE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	MY COUNTRY	*CONDUCT A RESEARCH ON NITI AAYOG AND WRITE IN YOUR SCRAPBOOK. *MAKE A LIST OF THE MOVIES MADE ON THE LIFE OF FREEDOM FIGHTERS. *FIND OUT THE FFULL FORMS OF VARIOUS PARAMILITARY FORCES.
MAY	LIVING WORLD OF PLANS AND ANIMALS	*FIND OUT INFORMATION ABOUT MIGRATORY BIRDS. *FIND INFORMATION ABOUT THE WILDLIFE HUNTING.
	SCIENCE OF TECHNOLOGY	*DISCOVER SOME MORE AMAZING FACTS ABOUT LIGHT.

JULY		*PROJECT – APJ ABDUL KALAM
AUGUST	SPORTS AND GAMES	*PROJECT- INDIAN STARS AT THE OLYMPICS *INDIAN LITERARY AUTHOR – RABINDRANATH TAGORE
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	LITERATURE AND LANGUAGES	*INDIAN LITERARY AUTHOR – RABINDRANATH TAGORE *WRITE SOME POPULAR QUOTES AND MENTION WHO SAID IT.
NOVEMBER	ART AND ENTERTAINMENT VALUE EDUCATION AND LIFE SKILLS	*PROJECT – INDIAN FILM AWARDS *FIND OUT THE DIFFERENT WAYS FOR STRESS MANAGEMENT *PRACTICE YOGASANAS
DECEMBER	BEYOND BOUNDARIES	*PROJECT – WORLD HERITAGE SITES IN INDIA
JANUARY	SMART MINDS	*FUN WITH MATCHSTICKS
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	MY COUNTRY
PERIODIC ASSESSMENT - 2	LIVING WORLD OF PLANS AND ANIMALS
TERM-1	MY COUNTRY LIVING WORLD OF PLANS AND ANIMALS SCIENCE OF TECHNOLOGY SPORTS AND GAMES
PERIODIC ASSESSMENT - 3	LITERATURE AND LANGUAGES
PERIODIC ASSESSMENT - 4	ART AND ENTERTAINMENT
TERM-2	ART AND ENTERTAINMENT VALUE EDUCATION AND LIFE SKILLS BEYOND BOUNDARIES SMART MINDS

SUBJECT – HINDI

MONTH	CHAPTER (TERM – I)
APRIL	व्याकरण संधि , शब्द विचार लेखन अनुच्छेद लेखन साहित्य हिमालय की बेटियां , हम पंछी उन्मुक्त गगन के बाल महाभारत प्रश्न 1-10
MAY	व्याकरण उपसर्ग , प्रत्यय , समास लेखन औपचारिक पत्र साहित्य मिठाई वाला बाल महाभारत प्रश्न 11-20
JULY	व्याकरण संज्ञा, कारक लेखन विज्ञापन , अपठित गद्यांश साहित्य शाम एक किसान बाल महाभारत प्रश्न 21-30
AUGUST	व्याकरण सर्वनाम, विशेषण लेखन संज्ञा , अपठित काव्यांश , साहित्य अपूर्व अनुभव, रहीम के दोहे बाल महाभारत प्रश्न 31-40
SEPTEMBER	पुनरावृत्ति
MONTH	CHAPTER (TERM – II)
OCTOBER	व्याकरण क्रिया , अव्यय लेखन कहानी लेखन साहित्य

	वीर कुंवर सिंह , एक तिनका बाल महाभारत प्रश्न 41-50
NOVEMBER	व्याकरण वाक्य विचार, वाक्य संशोधन लेखन डायरी लेखन साहित्य नीलकंठ, खान पान की बदलती तस्वीर बाल महाभारत प्रश्न 51-60
DECEMBER	व्याकरण विराम चिह्न, अपठित बोध लेखन नारा लेखन साहित्य आश्रम का अनुमानित व्यय बाल महाभारत प्रश्न 61-70
JANUARY	पुनरावृत्ति
FEBRUARY	पुनरावृत्ति

PERIODIC ASSESSMENT - 1	व्याकरण संधि , शब्द विचार लेखन अनुच्छेद लेखन साहित्य हिमालय की बेटियां , हम पंछी उन्मुक्त गगन के बाल महाभारत प्रश्न 1-10
PERIODIC ASSESSMENT - 2	व्याकरण उपसर्ग , प्रत्यय , समास लेखन औपचारिक पत्र साहित्य मिठाई वाला बाल महाभारत प्रश्न 11-20
TERM-1	मौखिक <ul style="list-style-type: none"> कवितागायन - , हम पंछी उन्मुक्त गगन के पठनक्रिया - मिठाई वाला

	<ul style="list-style-type: none"> • श्रुतलेख - अपूर्व अनुभव • वाचनकौशल - भारत के लोकप्रिय कवि , मेरे जीवन के आदर्श <p>लिखित अपठित काव्यांश, अपठित गद्यांश</p> <p>व्याकरण संज्ञा, कारक, संधि , शब्द विचार , उपसर्ग , प्रत्यय , समास, सर्वनाम, विशेषण</p> <p>लेखन अनुच्छेद लेखन, पत्र , संवाद</p> <p>साहित्य हिमालय की बेटियां , मिठाई वाला, चिड़िया की बच्ची, अपूर्व अनुभव, रहीम के दोहे</p> <p>बाल महाभारत प्रश्न 1-40</p>
PERIODIC ASSESSMENT - 3	<p>व्याकरण क्रिया , अव्यय</p> <p>लेखन कहानी लेखन</p> <p>साहित्य वीर कुंवर सिंह</p> <p>बाल महाभारत प्रश्न 41-50</p>
PERIODIC ASSESSMENT - 4	<p>व्याकरण वाक्य विचार, वाक्य संशोधन</p> <p>लेखन डायरी लेखन</p> <p>साहित्य नीलकंठ</p> <p>बाल महाभारत प्रश्न 51-60</p>
TERM-2	<p>मौखिक</p> <ul style="list-style-type: none"> • कवितागायन- रहीम के दोहे • पठनक्रिया - नीलकंठ • श्रुतलेख - वीर कुंवर सिंह • वाचनकौशल - पॉजिटिव थिंकिंग एक प्रकार की शक्ति है, प्रगति का प्रकोप <p>लिखित अपठित काव्यांश, अपठित गद्यांश</p> <p>व्याकरण सर्वनाम, विशेषण, क्रिया , अव्यय , वाक्य विचार , वाक्य संशोधन, विराम चिह्न</p>

लेखन

नारा लेखन , अनुच्छेद लेखन, पत्र , संवाद डायरी
लेखन,

साहित्य

अपूर्व अनुभव , वीर कुंवर सिंह, नीलकंठ , खान पान
की बदलती तस्वीर, आश्रम का अनुमानित व्यय

बाल महाभारत

प्रश्न 31-70

SUBJECT – COMPUTER

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 NUMBER SYSTEM	*FILL THE GIVEN TABLE (PG-14)
MAY	CH-2 ADVANCE FEATURES OF EXCEL	*CREATE AN EXCEL WORKSHEET AND ENTER THE GIVEN DATA(PG-26)
JULY	CH-3 BUILDING ON ANIMATE CC	*CREATE A SHAPE TWEEN TO CHANGE THE SHAPE OF AN OVAL INTO A HEXAGON AND A TRIANGLE INTO A SQUARE.
AUGUST	CH-4 CONDITIONAL STATEMENTS IN SMALL BAISC	*WRITE A PROGRAMME TO 1.CHECK WHETHER A GIVEN NUMBER IS POSITIVE OR NEGATIVE 2.COMPARE TWO NUMBERS AND PRINT THE RESULT ACCORDINGLY
SEPTEMBER	REVISION	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-5 INTRODUCTION TO HTML	*CREATE A WEBPAGE USING APPROPRIATE HTML TAGS(PG-67)
NOVEMBER	CH-6 HTML-LIST AND TABLES CH-7 INTRODUCTION TO PYTHON	*CREATE THE GIVEN TABLE AND LIST IN HTML(PG-86) *WRITE A PROGRAMME TO 1.INPUT TWO NUMBERS AND PRINT THE DIFFERENCE BETWEEN THEM. 2.INPUT A NAME AND PRINT IT.
DECEMBER	CH-8 CYBER SAFETY	*CREATE A PRESENTATION ON THE TOPIC UNETHICAL PRACTICES.
JANUARY	CH-9 INTERNET SERVICES	*WRITE A BLOG ON SUMMER VACATION ON BLOGGER.COM
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 NUMBER SYSTEM
PERIODIC ASSESSMENT - 2	CH-2 ADVANCE FEATURES OF EXCEL
TERM-1	CH-1 NUMBER SYSTEM CH-2 ADVANCE FEATURES OF EXCEL CH-3 BUILDING ON ANIMATE CC CH-4 CONDITIONAL STATEMENTS IN SMALL BAISC
PERIODIC ASSESSMENT - 3	CH-5 INTRODUCTION TO HTML
PERIODIC ASSESSMENT - 4	CH-6 HTML-LIST AND TABLES
TERM-2	CH-6 HTML-LIST AND TABLES CH-7 INTRODUCTION TO PYTHON CH-8 CYBER SAFETY CH-9 INTERNET SERVICES

SUBJECT – LIFE SKILL

MONTH	CHAPTER (TERM – I)
APRIL	CH-1 LITTLE THINGS MEAN A LOT CH-2 USING OUR TIME WISELY
MAY	CH-3 GOOD ROLE MODELS
JULY	CH-4 MONEY IS NOT THE MOST IMPORTANT THING CH-5 COURTSEY AND ETIQUETTE OVER PHONE
AUGUST	CH-6 RESPECTING MEN AND WOMEN CH-7 STRESS LESS
SEPTEMBER	REVISION
MONTH	CHAPTER (TERM – II)
OCTOBER	CH-8 BEING INDEPENDENT AND MORE RESPONSIBLE CH-9 MENTAL HEALTH- REACH OUT TO YOUR FRIENDS
NOVEMBER	CH-10 COMMUNICATING WITH YOUR LOVED ONES CH-11 BEING A GOOD LEARNER
DECEMBER	CH-12 SIBLINGS SHOULD ALSO BE FRIENDS CH-13 ANGER MANAGEMENT
JANUARY	CH-14 HAVING A HIGH ENERGY LEVEL CH-15 BEHAVING RESPONSIBLY DURING A PANDEMIC.
FEBRUARY	REVISION

PERIODIC ASSESSMENT - 1	CH-1 LITTLE THINGS MEAN A LOT CH-2 USING OUR TIME WISELY
PERIODIC ASSESSMENT - 2	CH-3 GOOD ROLE MODELS CH-4 MONEY IS NOT THE MOST IMPORTANT THING
TERM-1	CH-4 MONEY IS NOT THE MOST IMPORTANT THING CH-5 COURTESY AND ETIQUETTE OVER PHONE CH-6 RESPECTING MEN AND WOMEN CH-7 STRESS LESS
PERIODIC ASSESSMENT - 3	CH-8 BEING INDEPENDENT AND MORE RESPONSIBLE CH-9 MENTAL HEALTH- REACH OUT TO YOUR FRIENDS
PERIODIC ASSESSMENT - 4	CH-10 COMMUNICATING WITH YOUR LOVED ONES CH-11 BEING A GOOD LEARNER
TERM-2	CH-12 SIBLINGS SHOULD ALSO BE FRIENDS CH-13 ANGER MANAGEMENT CH-14 HAVING A HIGH ENERGY LEVEL CH-15 BEHAVING RESPONSIBLY DURING A PANDEMIC.

SUBJECT – SANSKRIT

MONTH	CHAPTER (TERM – I)
APRIL	पाठ – 1 सुभाषितानि पाठ – 2 दुर्बुद्धिः विनश्यति • वर्णविचारः
MAY	पाठ – 3 स्वावलम्बनम् पाठ – 4 हास्यबालकविसम्मेलनम्
JULY	पाठ – 5 पण्डिता रमाबाई पाठ – 6 सदाचारः • कारकम्
AUGUST	पाठ – 7 सड.कल्पः सिद्धिदायकः पाठ – 8 त्रिवर्णः ध्वजः • धातुरूप
SEPTEMBER	पुनरावृत्ति
MONTH	CHAPTER (TERM – II)
OCTOBER	पाठ – 9 अहमपि विद्यालयं गमिष्यामि पाठ – 10 विश्वबंधुत्वम् • शब्दरूप
NOVEMBER	पाठ – 11 समवायो हि दुर्जयः पाठ – 12 विद्याधनम् • संख्यावाचकशब्दाः
DECEMBER	पाठ – 13 अमृतं संस्कृतम् पाठ – 14 अनारिकायाः जिज्ञासा
JANUARY	पाठ – 15 लालनगीतम्
FEBRUARY	पुनरावृत्ति

PERIODIC ASSESSMENT - 1	पाठ - 1 सुभाषितानि पाठ - 2 दुर्बुद्धिः विनश्यति
PERIODIC ASSESSMENT - 2	पाठ - 3 स्वावलम्बनम् पाठ - 4 हास्यबालकविसम्मेलनम्
TERM-1	पाठ - 2 दुर्बुद्धिः विनश्यति पाठ - 4 हास्यबालकविसम्मेलनम् पाठ - 5 पण्डिता रमाबाई पाठ - 6 सदाचारः पाठ - 7 सड.कल्पः सिद्धिदायकः पाठ - 8 त्रिवर्णः ध्वजः <ul style="list-style-type: none"> • वर्णविचारः • कारकम् • धातुरूप
PERIODIC ASSESSMENT - 3	पाठ - 9 अहमपि विद्यालयं गमिष्यामि पाठ - 10 विश्वबंधुत्वम्
PERIODIC ASSESSMENT - 4	पाठ - 11 समवायो हि दुर्जयः पाठ - 12 विद्याधनम्
TERM-2	पाठ - 10 विश्वबंधुत्वम् पाठ - 12 विद्याधनम् पाठ - 13 अमृतं संस्कृतम् पाठ - 14 अनारिकायाः जिज्ञासा पाठ - 15 लालनगीतम् <ul style="list-style-type: none"> • शब्दरूप • संख्यावाचकशब्दाः

SUBJECT – SOCIAL SCIENCE

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	(HIS) -CH-1 WHEN, WHERE, HOW? (GEO) -CH-1 OUR ENVIRONMENT (CIV) -CH-1 DEMOCRACY	*COLLECT PHOTOGRAPHS OF ANY TWO MONUMENTS OF TWO MEDIEVAL PERIOD AND PASTE THEM IN YOUR SCRAPBOOK. *MAKE A COLLAGE TO SHOW HOW HUMAN ACTIVITIES HAVE RESULTED IN THE DEGRADATION OF THE ENVIRONMENT *ORGANISE A DEBATE ON THE TOPIC CHALLENGES FACED BY CONTEMPORARY DEMOCRACY.
MAY	(GEO) -CH-2 THE STRUCTURE OF THE EARTH (CIV) -CH-2 PILLARS OF DEMOCRACY	*DRAW A POSTER SHOWING THE EARTH'S INTERIOR WITH EXACT MARKING *DRAW SYMBOLS OF THE POLITICAL PARTIES
JULY	(HIS) -CH-2 THE REGIONAL KINGDOM-1 CH-3 THE SULTANATE PERIOD (GEO) -CH-3 THE CHANGING EARTH CH-4 LANDFORMS OF THE EARTH	*NARRATE ANY STORY ABOUT RAJA BHOJA IN CLASSROOM *COLLECT INFORMATION ABOUT THE NEW INSTITUTIONS THAT CAME INTO EXISTENCE DURING ISLAMIC RULE. *PREPARE MODEL OF VOLCANO *MAKE A PROJECT ON THE VARIOUS COURSES OF THE RIVER AND THE FEATURES FORMED BY IT.
AUGUST	(HIS) -CH-4 THE REGIONAL KINGDOM- II CH-5 THE MUGHAL EMPIRE (GEO) -CH-5 COMPOSITION AND STRUCTURE OF THE ATMOSPHERE (CIV) -CH-3 INSTITUTIONAL REPRESENTATION OF DEMOCRACY	*ACT IN GROUPS – TENALIRAM TAIL *MAKE A BOOK REPORT- FUNCTIONS OF ZAMINDARS IN INDEPENDENT INDIA AND THOSE UNDER MUGHAL RULE. *MAKE A PROJECT ON GLOBAL WARMING *PREPARE A PROJECT SHOWING THE TECHNIQUES THAT POLITICAL PARTIES EMPLOYED TO CARRY OUT THEIR ELECTION CAMPAIGN.
SEPTEMBER	(CIV) -CH-4 THE STATE GOVERNMENT REVISION	*DRAW A LIST OF MEMBERS OF THE PANCHAYAT , THE LEGISLATIVE ASSEMBLY, AND THE PARLIAMENT FROM YOUR CONSTITUENCY WITH THEIR DESIGNATION.
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	(HIS) -CH-7 TOWNS, TRADERS AND CRAFTSMEN (GEO) -CH-7 WATER	*SUGGEST A WRITE DOWN ANY FIVE WAYS THROUGH WHICH YOU CAN CONSERVE WATER IN YOUR SCHOOL LOCALITY. *PREPARE A POSTER SHOWING THE IMPORTANCE FOR HYDROLOGICAL CYCLE.
NOVEMBER	(HIS) -CH-8 TRIBAL COMMUNITIES (CIV) -CH-5 MEDIA AND DEMOCRACY CH-8 ROLE OF GENDER	*PREPARE A LIST OF TRIBAL SOCIETIES INCLUDING THEIR RELIGIONS. *MAKE A CHART WITH NEWSPAPER CUTTING TO SHOW HOW THE GOVERNMENT GIVES INFORMATION

		THROUGH NEWSPAPER. *GROUP DISCUSSION- MEDIA CAN WORK A LOT TOWARDS GENDER EQUALITY
DECEMBER	(HIS) -CH-10 DEVELOPMENT OF REGIONAL CULTURES (GEO) -CH-8 NATURAL VEGETATION AND WILDLIFE (CIV) -CH-9 INDIA AND DEMOCRACY	*COLLECT INFORMATION ON THE DIFFERENT STYLES OF PAINTINGS THAT FLOURISHED DURING MEDIEVAL PERIOD. *VISIT YOUR SURROUNDINGS IN GROUPS TO CREATE AWARENESS ABOUT CONSERVATION OF FOREST AND WILDLIFE *DO RESEARCH – SARVA SHIKSHA ABHIYAN
JANUARY	(GEO) -CH-9 HUMAN SETTLEMENTS CH-10 LIFE IN THE TROPICAL AND SUBTROPICAL REGIONS	*COLLECT INFORMATION ABOUT THE DELHI METRO. * PROJECT WORK- CLEAN GANGA CAMPAIGN.
FEBRUARY	REVISION	

(CIV)- CH-6 ADVERTISING (HOLIDAY HOMEWORK)

(CIV)- CH-7 MARKET AROUND US (HOLIDAY HOMEWORK)

(GEO)-CH-6 WEATHER, CLIMATE ,HUMIDITY AND CONDENSATION (PROJECT WORK)

MAP WORK:

1. MARK THE REGION OF THE FOLLOWING RULERS- PALAS , PRATIHARAS , CHOLAS , RAJPUTS.
2. MARK THREE DEMOCRATIC COUNTRIES AND THREE NON-DEMOCRATIC COUNTRIES.
3. MARK AND LABEL THE REGION RULED BY THE DIFFERENT DYNASTIES IN NORTH , CENTRAL AND SOUTH INDIA DURING THE EARLY MEDIEVAL PERIOD.
4. LABEL THE FOLLOWING- MAJOR EARTHQUAKE BELTS, VOLCANOES
5. LOCATE THE FOLLOWING – SUNDARBAN DELTA, NARMADA RIVER, JOGFALLS , DULL LAKE
6. MARK AND COLOR THE EXTENT – LODHI EMPIRE,ILTUTMISH EMPIRE.
7. LABEL THE FOLLOWING KINGDOM- MEWAR, MALWA , JAUNPUR , BENGAL.
8. LOCATE THE FOLLOWING PLACES – PURANA QUILA DELHI, IBADAT KHANA , FATEHPUR SIKRI.
9. MARK AND LABEL SURAT, HAMPI, KANCHIPURAM, VARANASI AND AHMEDABAD.
10. SEAS AND OCEANS.
11. MARK THE FOLLOWING TRIBES – SANTHALS, MUNDAS, BHUTIAS, BHILS, AHOMS.
12. LOCATE AND LABEL THE FOLLOWING- TROPICAL AND TEMTERATE FOREST.
13. LOCATE AND LABEL THE HIMALAYAN MOUNTAINS, RIVER GANGA, RIVER BRAHMAPUTRA, HARIDWAR AND KOLKATA

PERIODIC ASSESSMENT - 1	(HIS)-CH-1WHEN, WHERE,HOW? (GEO)-CH-1 OUR ENVIRONMENT (CIV)-CH-1 DEMOCRACY
PERIODIC ASSESSMENT - 2	(HIS)-CH-3 THE SULTANATE PERIOD (GEO)-CH-2 THE STRUCTURE OF THE EARTH (CIV)-CH-2 PILLARS OF DEMOCRACY
TERM-1	(HIS)-CH-3 THE SULTANATE PERIOD CH-4 THE REGIONAL KINGDOM- II (CIV)-CH-3 INSTITUTIONAL REPRESENTATION OF DEMOCRACY CH-4 THE STATE GOVERNMENT (GEO)-CH-3 THE CHANGING EARTH CH-4 LANDFORMS OF THE EARTH
PERIODIC ASSESSMENT - 3	(HIS)-CH-7 TOWNS, TRADERS AMD CRAFTSMEN (GEO)-CH-7 WATER
PERIODIC ASSESSMENT - 4	(HIS)-CH-8 TRIBAL COMMUNITIES (CIV)-CH-8 ROLE OF GENDER (GEO)-CH-8 NATURAL VEGETATION AND WILDLIFE
TERM-2	(HIS)-CH-8 TRIBAL COMMUNITIES (GEO)-CH-7 WATER CH-9 HUMAN SETTLEMENTS CH-10 LIFE IN THE TROPICAL AND SUBTROPICAL REGIONS (CIV)-CH-8 ROLE OF GENDER CH-9 INDIA AND DEMOCRACY