**SUBJECT - ENGLISH** 

SUBJECT - ENGLISH		
MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	INTRODUCE YOURSELF CH-1 MY BIG RED CAR GR- NOUNS	SPEAKING - SELF INTRODUCTION
MAY	CH-2 (POEM) JUST ME GR- NOUNS	DRAW A BEAUTIFUL DESIGN ON YOUR HAND PRINT AND COLOUR IT. TELL THE CLASS HOW YOUR HANDS HELP YOU?
JULY	CH-3 THE LOST FROGGY CH-4 (POEM) MY RABBIT GR- 1.CAPITAL LETTERS 2. A, AN	PICTURE COMPOSITION- FROG, RABBIT, PUPPY
AUGUST	CH-5 JOJO FALLS DOWN CH-6 (POEM) A HAPPY CHILD GR- 1.SPECIAL NAMES 2. ONE AND MORE	SPEAKING – STORY NARRATION (TOPIC- A RAINY DAY)
SEPTEMBER	CH-7 AMITA'S NEW HOUSE GR- 1. HE OR SHE 2. DESCRIBING WORS	SHOW AND TELL- FRUIT, VEGETABLE, STATIONERY ITEMS.
MONTH	CHAPTER (TERM - II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-1 (POEM) LITTLE RAINDROP CH-2 MITA LEARNS TO DRAW GR- 1. DOING WORDS 2. HE/SHE/IT/I/WE/YOU/THEY	WRITING – COMPLETE THE STORY (THE THIRSTY CROW)
NOVEMBER	CH-3 (POEM) NOW THAT I CAN READ CH-4 THE YELLOW GUMBOOTS GR- IS/AM/ARE+ ing JOINING WORDS	<ul> <li>DRAW THE COVER OF YOUR FAVOURITE STORY BOOK</li> <li>PICTURE COMPOSITION</li> </ul>
DECEMBER	CH-5 (POEM) MERRY-GO- ROUND CH-6 THE LITTLE WHITE ROSEBUD GR- THIS/THAT/THESE/THOSE HAS/HAVE	TELL YOUR FAVOURITE STORY
JANUARY	CH-7 (POEM) A LITTLE SEED GR- IS/ON/UNDER/NEAR/BEHIND	DRAW THE FOLLOWING AND WRITE FIVE SENTENCES ABOUT THE PICTURE. SEED, SUN, CLOUD, FLOWER.
FEBRUARY	REVISION	

	CH-1 MY BIG RED CAR
PERIODIC ASSESSMENT - 1	
	CH-2 JUST ME (POEM) GR- NOUNS
	CH-3 THE LOST FROGGY
PERIODIC ASSESSMENT - 2	CH-4 MR RABBIT (POEM)
	GR- CAPITAL LETTERS, A AND AN  ORAL
	READING- CH- 5
TERM-1	
	RECITATION- CH 4 MR. RABBIT/ CH 6 A HAPPY
	CHILD
	DICTATION- CH = 7     SEE MATERIAL (AND
	SPEAKING- SELF INTRODUCTION/ MY
	FAVOURITE FRUIT/ MY SCHOOL
	WRITTEN
	CH-5 JOJO FALLS DOWN
	CH-6 A HAPPY CHILD (POEM)
	CH-7 AMITA'S NEW HOUSE
	GR- UNSEEN PASSAGE, PICTURE COMPOSITION
	1.SPECIAL NAMES 2. ONE AND MORE
	3. HE OR SHE 4. DESCRIBING WORS
	CH-1 LITTLE RAINDROP (POEM)
PERIODIC ASSESSMENT - 3	CH-2 MITA LEARNS TO DRAW
	GR- 1. DOING WORDS 2.
	HE/SHE/IT/I/WE/YOU/THEY
	CH-3 NOW THAT I CAN READ (POEM)
PERIODIC ASSESSMENT - 4	CH-4 THE YELLOW GUMBOOTS
	GR- 1.IS/AM/ARE+ ing
	2.JOINING WORDS
	ORAL  ● READING- CH- 6
TERM-2	
	RECITATION- CH 3 NOW THAT I CAN READ /     CH 7 A LITTLE CEED.
	CH 7 A LITTLE SEED
	DICTATION- CH = 5     SEE AKING STORY
	SPEAKING- STORY
	WRITTEN
	CH-5 MERRY -GO-ROUND (POEM)
	CH-6 THE LITTLE WHITE ROSEBUD
	CH-7 A LITTLE SEED (POEM)
	GR- UNSEEN PASSAGE, PICTURE COMPOSITION
	1. THIS/THAT/THESE/THOSE
	2. HAS/HAVE
	3. IS/ON/UNDER/NEAR/BEHIND

#### SUBJECT – EVS

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 MY BODY CH-2 MY FAMILY	1.EXPERIENTIAL LEARNING- BLIND FOLD (SENSE ORGANS) (PAGE -126) 2. FAMILY ALBUM (PAGE-131)
MAY	CH- 3 FUN WITH FAMILY	PAPER HOUSE (PAGE – 135)
JULY	CH- 4 FOOD AND WATER CH- 5 WE NEED A HOUSE CH-6 OUR CLOTHES	1.PICTURES OF DIFFERENT TYPE OF HOUSES (PAGE-144) 2. PICTURES OF CLOTHES YOU WEAR IN SUMMER (PAGE-148)
AUGUST	CH-7 KEEPING CLEAN AND FIT CH-8 PLANT WORLD CH-9 OUR SCHOOL	1.FEW LINES ON CLEANLINESS 2. EXPERIENTIAL LEARNING- GROWING PLANT (PAGE-159) 3. DIFFERENT PLACES IN SCHOOL (PAGE-165)
SEPTEMBER	CH-10 PEOPLE WHO HELP US	ROLE PLAY - PEOPLE WHO HELP US
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-1 ANIMAL WORLD CH-2 OUR FESTIVALS	1.PICTURES OF ANIMALS (PAGE-117) 2.GREETING CARD FOR THE COMIG FESTIVAL (PAGE-122)
NOVEMBER	CH-3 SAFETY RULES CH-4 PHYSICAL FITNESS AND EXERCISES CH-5 WE NEED WATER AND AIR	1.MODEL OF TRAFFIC LIGHT (PAGE-126) 2.PICTURES OF DIFFERENT TYPES OF EXERCISES (PAGE-130)
DECEMBER	CH-6 WEATHER CH-7 OUR EARTH CH-8 THE SUN,MOON AND STARS	1.FANCY DRESS PARADE (SEASONS) 2.FEW LINES ON HOW YOU KEEP THE EARTH CLEAN (PAGE-144)
JANUARY	CH-9 MEANS OF TRANSPORT AND COMMUNICATION CH-10 DIRECTIONS AND LOCATIONS	1.ENVELOPE MAKING (PAGE-155) 2. EXPERIENTIAL LEARNING- LOCATION AND DIRECTION (PAGE -160)
FEBRUARY	REVISION	

	CH-1 MY BODY
PERIODIC ASSESSMENT - 1	CH-2 MY FAMILY
	CH-3 FUN WITH FAMILY
	CH-4 FOOD AND WATER
PERIODIC ASSESSMENT - 2	CH-5 WE NEED A HOUSE
PERIODIC ASSESSIVIENT - 2	CH-6 OUR CLOTHES
	CH-2 MY FAMILY
TERM-1	CH-5 WE NEED A HOUSE
I LINIVI-1	CH-7 KEEPING CLEAN AND FIT
	CH-8 PLANT WORLD
	CH-9 OUR SCHOOL
	CH-10 PEOPLE WHO HELP US
	CH-1 ANIMAL WORLD
PERIODIC ASSESSMENT - 3	CH-2 OUR FESTIVALS
TEMODIC ASSESSIVIEW - S	CH-3 SAFETY RULES
	CH-4 PHYSICAL FITNESS AND EXERCISES
PERIODIC ASSESSMENT - 4	CH-5 WE NEED WATER AND AIR
1 EMODIC/IOSESSIVIEIT	CH-6 WEATHER
	CH-2 OUR FESTIVALS
TERM-2	CH-5 WE NEED WATER AND AIR
T LIXIVI-2	CH-7 OUR EARTH
	CH-8 THE SUN ,MOON AND STARS
	CH-9 MEANS OF TRANSPORT AND COMMUNICATION
	CH-10 DIRECTIONS AND LOCATIONS

# **SUBJECT – MATHEMATICS**

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 PRE NUMBER CONCEPTS CH-2 NUMBER UPTO 9	JOINING DOTS AND COMPLETING THE PICTURE
MAY	CH- 2 NUMBER UPTO 9	NUMBER STRIP ON A CARDBOARD
JULY	CH- 3 CARDINAL AMND ORDINAL NUMBER CH- 4 ADDITION AND SUBTRACTION UPTO 9	<ol> <li>CROSS- CURRICULAR         (PAGE - 65)</li> <li>REAL LIFE CONNECT         ACTIVITY         (PAGE - 75)</li> <li>FACT FAMILY ACTIVITY         (PAGE -86)</li> </ol>
AUGUST	CH-5 NUMBER FROM 10 TO 20 CH- 6 SHAPES AND PATTERN	1.Class Activity – Arrange students of your class in ascending order. (Height wise)

SEPTEMBER	CH-7 MEASUREMENT	2. Make a model of a house using different solid shapes like cube, cuboid, cone, cylinder and sphere.  Experiential Learning – Non-Standard units of length. (Pg 120)
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	CH-1 NUMBERS FROM 21 TO 100 CH-2 ADDITION AND SUBTRACTION UPTO 99	1.Experiential Learning- Representing numbers on Ginladi. 2. Addition of 2-digit number using matchstick and rubber bands.
NOVEMBER	CH-3 MULTIPLICATION	Art Integrated Learning (Page92)
DECEMBER	CH- 4 MONEY CH-5 TIME	1.Tracing coins 2.Making a model of clock
JANUARY	CH-6 DATA HANDLING	1.Experiential Learning — Collection of Data (page 110)
FEBRUARY	REVISION	

PERIODIC ASSESSMENT - 1	CH-1 PRE NUMBER CONCEPTS
	CH-2 NUMBER UPTO 9
	CH- 3 CARDINAL AND ORDINAL NUMBER
PERIODIC ASSESSMENT - 2	CH- 4 ADDITION AND SUBTRACTION UPTO 9
	ODAL NUMBER NAME 1 20 CHAREC NAME TARIE
	ORAL –NUMBER NAME 1-20, SHAPES NAME, TABLE 2-5
TERM-1	WRITTEN
	CH- 4 ADDITION AND SUBTRACTION UPTO 9
	CH-5 NUMBER FROM 10 TO 20
	CH-6 SHAPES AND PATTERN
	CH-7 MEASUREMENT
	CH-1 NUMBERS FROM 21 TO 100
PERIODIC ASSESSMENT - 3	CH-2 ADDITION AND SUBTRACTION UPTO 99
FEMODIC ASSESSIMENT - S	
	CH-3 MULTIPLICATION
PERIODIC ASSESSMENT - 4	CH-4 MONEY
i Eliio Die 7,03E33MEM	
	ORAL – NUMBER NAME UPTO 100, TABLE 2-9, MCQs
TERM-2	based on Chapter – Money, Time
TERRIT Z	WRITTEN
	CH-1 NUMBERS FROM 21 TO 100
	CH-2 ADDITION AND SUBTRACTION UPTO 99
	CH-3 MULTILICATION

CH-4 MONEY CH-5 TIME CH-6 DATA HANDLING

### **SUBJECT – GENERAL KNOWLEDGE**

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 SOMETHING IS MISSING	1.Find hidden things in the ground
MAY	CH- 2 LET'S PLAY OUTDOORS	2. Outdoor games in the ground
JULY	CH- 3 FRUIT AND VEGETABLES CH- 4 FAMOUS IN INDIA	<ol> <li>Celebrate salad day</li> <li>Recognition of         Monuments     </li> </ol>
AUGUST	CH-5 CARING FOR MOTHER EARTH CH- 6 GOOD TOUCH AND BAD TOUCH	<ol> <li>Tree Plantation Drive</li> <li>Workshop On Good         Touch and Bad Touch     </li> </ol>
SEPTEMBER	CH-7 DISCOVER THE COLOURS	Celebration of colour day
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
1	-	
OCTOBER	CH-1 SHAPES CH-2 THE SKY ABOVE US	<ol> <li>Identify Different         Shapes in the class         Model of sun, moon and stars.     </li> </ol>
		Shapes in the class  2. Model of sun , moon
OCTOBER	CH-2 THE SKY ABOVE US  CH-3 BEHAVING WELL CH-4 OUR NATIONAL	Shapes in the class 2. Model of sun, moon and stars.  1. Workshop on well mannered and ill - mannered. 2. Information about national
OCTOBER	CH-2 THE SKY ABOVE US  CH-3 BEHAVING WELL CH-4 OUR NATIONAL FESTIVALS CH-5 MILK IS GOOD FOR HEALTH CH-6 GOLDEN WORDS	Shapes in the class  2. Model of sun, moon and stars.  1. Workshop on well mannered and ill - mannered.  2. Information about national festivals.  1. Importance of milk products.  2. Class group discussion  3. Role play (fruits and

	T
	CH-1 SOMETHING IS MISSING
PERIODIC ASSESSMENT - 1	CH- 2 LET'S PLAY OUTDOORS
	CH- 3 FRUITS AND VEGETABLES
PERIODIC ASSESSMENT - 2	CH- 4 FAMOUS IN INDIA
	CH- 2 LET'S PLAY OUTDOORS
TERM-1	CH-5 CARING FOR MOTHER EARTH
12 2	CH-6 GOOD TOUCH AND BAD TOUCH
	CH-7 DISCOVER THE COLOURS
	CH-1 SHAPES
PERIODIC ASSESSMENT - 3	CH-2 THE SKY ABOVE US
	CH-3 BEHAVING WELL
PERIODIC ASSESSMENT - 4	CH-4 OUR NATIONAL FESTIVALS
	CH-1SHAPES
TERM-2	CH-4 OUR NATIONAL FESTIVALS
TERRIT E	CH-5 MILK IS GOOD FOR HEALTH
	CH-6 GOLDEN WORDS
	CH-7 WHO AM I
	CH-8 MINI - SUDOKU
	5 5 5656.KG

# **SUBJECT – HINDI**

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	<ul> <li>प्रार्थना गीत</li> <li>योग-व्यायाम</li> <li>आकार</li> <li>वर्णों की रेल</li> </ul>	<ul> <li>कविता वाचन - प्रार्थना गीत</li> <li>योग-व्यायाम ( खेल मैदान में)</li> <li>स्वर कैटेरिपल्लर और व्यंजन कैटरिपलर बनाएं  </li> </ul>
	पाठ — 1 स्वर पाठ — 2 व्यंजन व्याकरण- आओ शब्द बनाएं	
MAY	<ul><li>वर्णमाला</li><li>गिनती</li><li>स्वर और उनकी मात्राएँ</li><li>दिशाएं</li></ul>	<ul> <li>कविता वाचन – दिशाएँ, बाज़ार जा</li> <li>चित्र वर्णन (Pg No. 40)</li> <li>शब्दों के फ्लैशकार्ड ।</li> </ul>
	पाठ - 3 अ - आ व्याकरण- मात्राएँ, शब्द और वाक्य	
JULY	पाठ - 4 इ - ई पाठ - 5 उ - ऊ पाठ - 6 ऋ व्याकरण- भाषा	<ul> <li>कविता वाचन - चिड़िया, सुबह हुई</li> <li>माचिस की तीलियों और पेपर से सुन्दर-सी राखी बनाइये  </li> </ul>

		• कक्षा में DUMBCHARADES का खेल खेलें
AUGUST	पाठ - 7 ए - ऐ पाठ - 8 ओ – औ ● कोयल बोले मीठे बोल	<ul><li>शब्द अंत्याक्षरी</li><li>कविता वाचन - भैया आये</li></ul>
	व्याकरण- नाम वाले शब्द (संज्ञा )	
SEPTEMBER	पुनरावृत्ति	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
OCTOBER	पाठ - ९ अं, अः ,अँ ● बारहखड़ी	<ul><li>चार्ट बनाएं - बारहखड़ी</li><li>पतंग बनाएं</li></ul>
	पाठ - 10 र, ( ्र ), (/), र् व्याकरण - लड़का - लड़की (लिंग),	
NOVEMBER	<ul> <li>दो व्यंजन साथ-साथ</li> <li>पाठ - 11 जिसने सूरज चाँद</li> <li>बनाया</li> <li>पहेलियाँ</li> </ul>	<ul> <li>पहेलियाँ (Pg 89)</li> <li>परिवार वृक्ष बनाएं (FAMILY TREE)</li> <li>कविता वाचन - मेरी प्यारी माँ</li> </ul>
	पाठ - 12 केशव का परिवार पाठ - 13 प्यारा घर व्याकरण - एक - अनेक (वचन), पर्यायवाची शब्द	
DECEMBER	<ul> <li>ताज़ी ताज़ी सिब्ज़ियाँ</li> <li>पाठ - 14 पाठशाला की बातें</li> <li>पाठ - 15 हमारा विद्यालय</li> <li>पाठ - 16 इनसे मिलिए</li> <li>गतिविधि</li> </ul>	<ul> <li>कविता वाचन - ताज़ी - ताज़ी सब्जियाँ</li> <li>मेरा विद्यालय पर अनुछेद कक्षा में प्रस्तुत करें  </li> <li>वाहनों के चित्र स्क्रैपबुक में चिपकाएं </li> </ul>
	व्याकरण - नाम की जगह (सर्वनाम), विलोम शब्द	
JANUARY	पुनरावृत्ति	
FEBRUARY	पुनरावृत्ति	

PERIODIC ASSESSMENT - 1	पाठ — 1 स्वर पाठ — 2 व्यंजन *गिनती
	व्याकरण- आओ शब्द बनाएं

PERIODIC ASSESSMENT - 2	पाठ - 3 अ – आ पाठ - 4 इ - ई
FEMODIC ASSESSIVIEIVI - 2	व्याकरण- मात्राएँ, शब्द और वाक्य
TERM-1	मौखिक
	लिखित पाठ - 5 उ - ऊ पाठ - 6 ऋ पाठ - 7 ए - ऐ पाठ - 8 ओ - औ व्याकरण- अपठित गद्यांश, चित्र वर्णन मात्राएँ, शब्द और वाक्य, भाषा , नाम वाले शब्द (संज्ञा )
PERIODIC ASSESSMENT - 3	पाठ - 9 अं, अः ,अँ पाठ - 10 र, ( ्र ), ( / ), र् व्याकरण - लड़का - लड़की (लिंग)
PERIODIC ASSESSMENT - 4	पाठ - 11 जिसने सूरज चाँद बनाया पाठ - 12 केशव का परिवार व्याकरण - एक - अनेक (वचन)
TERM-2	<ul> <li>मौखिक</li> <li>कविता गायन - जिसने सूरज चाँद बनाया, मेरी माँ (Pg 96)</li> <li>पठन क्रिया - पाठ - 14 पाठशाला की बातें</li> <li>श्रुतलेख - पाठ - 13 प्यारा घर</li> <li>वाचन कौशल - मेरा विद्यालय / व्यायाम</li> </ul>
	लिखित पाठ - 13 प्यारा घर पाठ - 14 पाठशाला की बातें पाठ - 15 हमारा विद्यालय पाठ - 16 इनसे मिलिए व्याकरण — अपठित गद्यांश, चित्र वर्णन पर्यायवाची शब्द , नाम की जगह (सर्वनाम), विलोम शब्द

# SUBJECT – COMPUTER

MONTH	CHAPTER (TERM – I)	ART INTEGRATED ACTIVITIES
APRIL	CH-1 WHAT ARE MACHINES?	<ul> <li>Explore and write the names of ten machines you see at your home and five machines you see outside the home. Paste pictures in scrapbook.</li> </ul>
MAY	CH- 2 EXPLORING A COMPUTER	<ul> <li>Visit the computer lab and make a list of the uses of a computer in the lab.</li> </ul>

JULY	CH- 3 FAMILIARITY WITH COMPUTER PARTS	<ul> <li>Draw any main part of the computer on a chart paper and speak three lines about that part of the computer.</li> </ul>
AUGUST	CH-4 EXPLORING THE KEYBOARD	Visit the computer lab and with the help of your teacher open Wordpad/Notepad program and type all the letters from A to Z. also give space between letters by using the Spacebar key.
SEPTEMBER	PRACTICAL	
MONTH	CHAPTER (TERM – II)	ART INTEGRATED ACTIVITIES
	CH- 5 EXPLORING THE	Visit the computer lab and
OCTOBER	MOUSE	<ul> <li>practice different actions of a mouse.</li> <li>Write any ten computer ethics in scrapbook.</li> </ul>
OCTOBER		<ul><li>practice different actions</li><li>of a mouse.</li><li>Write any ten computer</li></ul>
	MOUSE	practice different actions of a mouse.  • Write any ten computer ethics in scrapbook.  • Group Task (Pg No 53)
NOVEMBER	CH- 6 LET'S USE TUX PAINT	practice different actions of a mouse.  Write any ten computer ethics in scrapbook.  Group Task (Pg No 53)  Tux Paint Project (Pg 65)  Draw and colour various shapes and pattern in Paint program, by using different

PERIODIC ASSESSMENT - 1	CH-1 WHAT ARE MACHINES?
PERIODIC ASSESSMENT - 2	CH- 2 EXPLORING A COMPUTER
TERM-1	CH- 3 FAMILIARITY WITH COMPUTER PARTS CH- 4 EXPLORING THE KEYBOARD
PERIODIC ASSESSMENT - 3	CH- 5 EXPLORING THE MOUSE
PERIODIC ASSESSMENT - 4	CH- 6 LET'S USE TUX PAINT
TERM-2	CH- 1 WHAT ARE MACHINES? CH- 3 FAMILIARITY WITH COMPUTER PARTS CH- 4 EXPLORING THE KEYBOARD CH- 7 LET'S USE PAINT

### **SUBJECT – LIFE SKILLS AND VALUE EDUCATION**

MONTH	CHAPTER (TERM – I)
APRIL	CH-1 DOING WHAT IS RIGHT
MAY	CH- 2 DOING THINGS BY YOURSELF
JULY	CH- 3 GOOD HABITS CH- 4 GOOD MANNERS, GOOD HABITS – AT HOME
	CH- 5 OBEYING RULES
AUGUST	CH- 6 DON'T BE LAZY
SEPTEMBER	CH-7 TAKING CARE OF YOUR THINGS
MONTH	CHAPTER (TERM – II)
OCTOBER	CH- 8 PEOPLE YOU WANT TO BE LIKE
	CH- 9 BEING BRAVE
NOVEMBER	CH- 10 SHARING IS FUN
DECEMBER	CH- 11 DON'T GET ANGRILY EASILY
JANUARY	CH-12 BEING A GOOD LEADER
FEBUARY	REVISION

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	CH-1 DOING WHAT IS RIGHT
PERIODIC ASSESSMENT - 1	CH- 2 DOING THINGS BY YOURSELF
	CH- 3 GOOD HABITS
PERIODIC ASSESSMENT - 2	CH- 4 GOOD MANNERS, GOOD HABITS – AT HOME
	CH- 5 OBEYING RULES
TERM-1	CH- 6 DON'T BE LAZY
	CH-7 TAKING CARE OF YOUR THINGS
	CH- 8 PEOPLE YOU WANT TO BE LIKE
PERIODIC ASSESSMENT - 3	
	CH- 9 BEING BRAVE
PERIODIC ASSESSMENT - 4	CH- 10 SHARING IS FUN
	CH- 9 BEING BRAVE
TERM-2	CH- 11 DON'T GET ANGRILY EASILY
I LIMIYI Z	CH-12 BEING A GOOD LEADER

### **CURSIVE WRITING AND HINDI SULEKH**

MONTH	CURSIVE STROKES	हिंदी सुलेख

APRIL	TWO LETTERED WORDS, THREE LETTERED WORDS (Pg No. 4 – 10)	अभ्यास 1 - 4 दो अक्षर से बने शब्द, वाक्य अभ्यास 5 - 8 तीन अक्षर से बने शब्द, वाक्य ( Pg No. 3 – 14)
MAY	FOUR LETTERED WORDS (Pg No. 11-16)	अभ्यास 9 - 12 चार अक्षर से बने शब्द, वाक्य ( Pg No. 15-20 ) अभ्यास 13 - 16 आ की मात्रा वाले शब्द , वाक्य (Pg No. 21 -26)
JUNE	SUMMER HOLIDAY HOMEWORK (Pg No. 17 -39)	ग्रीष्मकालीन अवकाश कार्य (Pg No. 27-45)
JULY	CORRECT SPELLING, DAYS OF THE WEEK, MONTHS OF THE YEAR (Pg No. 40-43)	अभ्यास 32 – 38 ( Pg No. 46 – 52 )
AUGUST	MYSELF (Pg No. 44-48)	अभ्यास 39 – 42 (Pg No. 53 -56)

# **ART AND CRAFT SERIES**

MONTH	CHAPTER (TERM – I)
APRIL	A BEAUTIFUL GARDEN, PATTERN, A FUNNY CLOWN
MAY	A CROCODILE, COLOUR CODE,
JULY	LET'S CELEBRATE, A SPEEDY TRAIN, A HOPPING KANGAROO
AUGUST	COLOUR THE SHAPES, MY SOCCER BALL, A PRETTY
	BUTTERFLY
SEPTEMBER	MY SCHOOL
MONTH	CHAPTER (TERM -II)
OCTOBER	SPLENDID SPOTTED HAT, VEGETABLE PRINTING
	THUMB IMPRESSION
NOVEMBER	THE BUMBLE BEE
DECEMBER	HANDICRAFT – PAPER FROG PUPPET, BOAT , SWEET HOME,
	LOVE YOU MOM
JANUARY	WEALTH FROM WASTE, ORIGAMI
FEBUARY	REVISION

TERM - I	A BEAUTIFUL GARDEN, A SPEEDY TRAIN, MY SCHOOL,
TERM- II	BUMBLE BEE,LET'S CELEBRATE, THUMB
	IMPRESSIONS